Course Title: Speech and Debate Honors

Course #: 1204-1205

Course Description: Students develop self-confidence through oral presentations. They learn and practice how to plan, write, organize and deliver a variety of presentations. They also learn the techniques of academic researching, effective interviewing, and general life skills. Students will understand debate techniques and basic terminology of formal argumentation. Students will develop habits of logical thinking, focused listening and an understanding of opposing viewpoints supported by researched evidence.

UC/CSU Approval: Approval Pending
* Speech Comm Honors local honors weight grade 9, UC/CSU approved honors weight course grades 10-12

Grade Level: 9-12

Estimated Homework Per Week: 1-3hrs.

Prerequisite:
- Students must be able to participate in at least ONE Speech Tournament during the Fall semester. Tournaments are held on Saturdays all over San Diego and usually last the entire day.
- Students must bring a JUDGE to the Tournament (anyone proficient in English and over the age of 18).
- Students must be an active member of the Speech and Debate Team by attending a lunch meeting (held every Wednesday) at least ONCE a month.
- Students are expected to participate in at least one tournament EACH semester, for a total of at least two a year.

Recommended Prerequisite Skills: Willingness to step out of their comfort zone and fully memorize and recite several five to ten minute speeches.

Course Grade Categories:
- Presentations 50%
- Homework 20%
- Participation 15%
- Final 15%
Major Assessments/Units/Topics:

Speech Honors

1. **Unit 1: What is Forensics?**
   An in-depth look at how forensics has developed over the centuries and its practical usage today.
   
   ~**Slate** (Presentation #1): The art of the first impression or “clean slate.”
   Students will walk into the classroom, learn eye contact, shake hands, and recite at the proper volume, with proper pacing and diction.

2. **Unit 2: Tournaments**
   A look into the National Speech and Debate Association and the organizations history
   
   ~**Participation in a Tournament**

3. **Unit 3: Interpretive Events**
   Introduces the events that are character studies of pieces that have already been written from a play, book, or short story.
   
   ~**Dramatic Interpretation Speech** (Presentation #2): 5-10 min. fully memorized

4. **Unit 4: Original Events**
   Introduces students to the art of persuasion and writing a speech for presenting
   
   ~**Original Oratory Speech** (Presentation #3): 5-10 min. fully memorized

5. **Unit 5: Spontaneous Events**
   Introduces thinking on your feet and being able to articulate your point of view with little to no prep/Interview skills
   
   ~**Impromptu Speech** (Presentation #4): 3-5 min.

*Semester Final Speech* which will consist of a fully memorized piece that is either original or interpretative (Presentation #5)

Debate Honors

1. **Unit 1: Argumentation**
   Focus on the different types of argumentation and history of debate
   
   ~**Campaign Speech** (Presentation #1): Write a campaign speech for a student using the art of persuasion while utilising speech writing and active listening

2. **Unit 2: Congressional Debate**
   Learn how to debate succinctly in an open forum while responding to questions
   
   ~**Congressional Debate** (Presentation #2): 4 min. speech with 3 min. of questioning

3. **Unit 3: Parliamentary Debate**
   Learn how to work as a team to argue for or against a bill or resolution
   
   ~**Parliamentary Debate** (Presentation #3): partner debate with a mixture of speaking and questioning throughout for a total of 20min.

4. **Unit 4: Lincoln-Douglas Debate**
   Learn how to independently organize an argument against another opposing individual
Lincoln-Douglas Debate (Presentation #4): one-on-one debate where individual uses logic and reasoning to argue a value based debate

*Semester Final Debate* (Presentation #5): Either congressional or lincoln-douglas style debate