Course Title: Campus Ministry 11

Course Description: This course is for students that have a strong desire to continue their journey of faith as a minister to the CCHS community.

Cathedral Catholic Campus Ministry is a community of students dedicated to growing and sharing their faith both on and off campus. By participating in these practicum classes students will be supported and encouraged to be leaders in their local parishes and faith communities.

Students enrolled in Campus Ministry classes will be challenged to grow in their faith and their relationship with God. They should be prepared to be witnesses of their faith, which includes: Sharing their personal faith stories, praying both communally and personally, and serving individuals in the margins of society.

Course #: 1181-1182

UC/CSU Approval: Religion courses are not UC/CSU Approved

Grade Level: 11 (Campus Ministry fulfills grade 11 religious studies requirement.)

Estimated Homework Per Week: 30 minutes (Please see prerequisites for time commitment outside of class)

Prerequisite: Cumulative 3 semester GPA of 2.0

Recommended Prerequisite Skills:
- Campus Ministry 11 is designed for students who have made a personal commitment to their Christian faith and possess a desire to strengthen that faith and share it with others on campus.
- Knowledge of the Catholic Faith and comfort in engaging in conversation about the reasoning behind more difficult teachings and concepts.
- Ability to speak about personal faith.
- Personal relationship with God
- Before School Hours 7:00-7:50 - All Students will help serve at the 7:15 daily Mass about 10 mornings during their class liturgy unit
- Service Leaders - All Students will help lead a service trip during the school day. Students will be responsible for missed work.
- Open to all students that are willing to dive deeper into the Catholic Christian faith.
- Desire to have an intimate relationship with God.
● Ability to adhere to the mission of the Catholic Church.
● Desire to serve the Cathedral Catholic community as a minister.
● Ability to choose to live a life of discipleship
● Ability to look on the Catholic Church with love and a desire to share God’s grace
● Students will be held accountable for the learning objectives from previous religion courses.
● Ability to express how Jesus is a teacher of faith
● Ability to explore theological connections between the teachings of the church and your real experiences in a positive way

Course Grade Scale:
● Major Assessments: 35% (tests, projects and reflection on curriculum/practicum)
● Practicum/Participation: 30% (practicum modules, participation, service and liturgy)
● Curriculum Assignments: 20% (curriculum assignments)
● Final: 15%

Practicum/Participation Modules- Major Assessments/Units/Topics:
Campus Ministry courses include hands-on experiential learning modules. These experiences include leading a service trip, serving at our campus Liturgies, and growing as a person and leader in faith. Thoughtful participation, reflection on these experiences, and increased personal growth are considered essential learnings and differentiates this course from others. It also represents 30% of student’s overall grade.

When your campus ministry class is assigned to liturgies, your responsibilities will include:

● Daily Mass servers must be in the Chapel at 7 am and remain for the duration of mass (usually 7:45 am) for full credit in the Practicum category.
● The entire class is required to arrive at the gym by 7:30 am on our assigned all school liturgies dates. Arriving late will earn reduced or no credit.
● Missing your mass date will result in a zero. If a student is sick, it is their job to find a classmate to exchange days with and notify your teacher.
● Serve as Altar Servers, Lectors, and/or Eucharistic ministers at all daily and all school liturgies in the gym.

When your campus ministry class is assigned to service trips, your responsibilities will include:

● Verbally explaining and leading a small group reflection about their service
● Being an explory example and resource to your group about their service
● Communicating with your teachers about the class you will be missing and making yourself responsible for make-up your work
● Missing your service trip will result in a zero, a major impact on your grade. As there is a group of students depending on your leadership, it is imperative that you do not miss
Below are the 8 Practicum Modules. **MODULES WILL BE ASSIGNED EITHER FIRST OR SECOND SEMESTER- DEPENDING ON CLASS SECTION ASSIGNMENTS**

**FOUNDATIONS IN MINISTRY**

**LITURGY TRAINING/ LEADERSHIP**

**SERVICE TRAINING/LEADERSHIP**

**LITURGICAL SEASONS**

**PRAYER/ SPIRITUALITY (LECTIO DIVINA, ETC)**

**SERVANT LEADERSHIP**

**REFLECTION CIRCLES**

**DISCIPLESHIP/MODERN SAINTS**

**Fall Curriculum: Sacraments- Major Assessments/Units/Topics:**

**Unit 1 - Intro to Liturgy and Sacraments/ The Eucharist as the Culmination of Christian Initiation (Articles 1-10, 23-25)**

- The liturgy is the official, communal, and public worship of the Church
- In the liturgy, the People of God participate in the work of God
- In the liturgical year, the whole mystery of Christ unfolds
- Through the Eucharist we enter into the Paschal Mystery--the Passion, Death, Resurrection, and Ascension--of Christ.
- In the Eucharist we are united with Christ and the entire Church community.

- Assessment Sept. 19 & 20

**Unit 2 - Sacraments of Initiation (Baptism, Confirmation, RCIA) Articles 11-22**

- The three Sacraments of Christian Initiation begin and strengthen our life in Christ.
- The Easter Vigil is the most appropriate time to celebrate the Sacraments of Christian Initiation.
- Baptism requires ongoing conversion, and through it, we are united with Christ.
- The Sacrament of Confirmation, as a Sacrament of Christian Initiation, seals the Christian with the Holy Spirit.
- Confirmation unites us more firmly with Christ, strengthens our relationship with the Body of Christ, the Church, and helps us bear witness to our faith in words and in service.
- Assessment Oct 9 & 10

Unit 3 - Sacraments of Healing (Reconciliation and Anointing of the Sick) Articles 34-41

- The Sacraments of Healing are rooted in Jesus’ ministry
- The Sacraments of Healing offer us God’s forgiveness, thus freeing us to take responsibility for our actions
- The Sacraments of Healing compel us to offer forgiveness to others so that we might be forgiven, and to share the compassion of God with those who suffer.

- Assessment Nov. 6 & 7

Unit 4 - Sacraments of Service of Communion (Marriage and Holy Orders) Articles 42-49

- Through the Sacraments of Holy Orders and Matrimony, Christians receive particular consecrations for special service in the Church.
- In the marital union of man and woman, marital love is an image and likeness of God’s love for us

- Content will be covered on Final

Spring Curriculum: Morality- Major Assessments/Units/Topics:

Unit 1 - Life of the Beloved by Henri J.M. Nouwen

- Spiritual writer Henri J.M. Nouwen explores the topic of “Spiritual Living in a Secular World” focusing on how God loves all of humanity as His “Beloved.”
- Humanity embraces this “Belovedness” in a process similar to the Eucharist: people are “Taken, Blessed, Broken, and Given” and then live it out as Disciples.

- Assessment Jan. 21 & 22

Unit 2 - Foundations of Morality (Articles 1-14)

- Christian morality is rooted in God’s plan for humanity: Human beings were created for communion with God, leading to true love and happiness
- Obeying God’s Eternal Law is the path to true happiness; it is made known through human intellect and Divine Revelation
- God’s plan for how human beings are to live is fully revealed in the life and teachings of Jesus Christ

- Assessment Feb. 12 & 13

Unit 3 - Honoring God and Morality (Articles 15-23)

- The First Commandment calls people to put their faith and hope in God alone and to love Him above all things
- The Second Commandment calls people to honor God in every thought, word and deed to have reverence for everything that is holy
● The Third Commandment is a call to keep Sundays holy through prayer, reception of the Eucharist, relaxation and works of charity.

- Assessment March 2 & 3

Unit 4 - Morality of Family and Society (Articles 24-36)

● The Fourth Commandment calls for faithful citizenship, especially through promoting the common good
● The Eighth Commandment is a call to bear witness to God, the source of all truth, through a life of honesty and integrity
● The Seventh and Tenth Commandments call people to respect personal property and to avoid the sins of envy and greed
● Themes central to Catholic Social Doctrine are the dignity of the human person, the option for the poor and vulnerable, the rights of workers, and the care for all creation
● The Gospel of Christ directs the desires of the heart away from attachment to goods and toward true happiness.

- Assessment March 25 & 26

Unit 5 - Morality of Life and Death (Articles 37-46)

● The Fifth Commandment demands that people respect and protect human life in all its stages from conception through natural death.
● The Sixth and Ninth Commandments call a wife and husband in marriage to a faithful intimate partnership that reflects God’s love and life-giving power

- Assessment May 5 & 6

*All dates subject to change*
Course Title: Campus Ministry 12

Course #: 1183-1184

Course Description: Campus Ministry 12 is designed for students who have made a personal commitment to their Christian faith and possess a desire to strengthen that faith and share it with others on campus.

Cathedral Catholic Campus Ministry is a community of students dedicated to growing and sharing their faith both on and off campus. By participating in these practicum classes students will be supported and encouraged to be leaders in their local parishes and faith communities.

Students enrolled in Campus Ministry classes will be challenged to grow in their faith and their relationship with God. They should be prepared to be witnesses of their faith, which includes: Sharing their personal faith stories, praying both communally and personally, and serving individuals at the margins of society.

UC/CSU Approval: Religion courses are not UC/CSU Approved

Grade Level: 12

Estimated Homework Per Week: ~2 hours on average, but some weeks require more, including outside of class practicum events

Prerequisite:
CMP 11 or Catholic Innovations I is recommended.

Campus Ministry 12 is designed for students who have made a personal commitment to their Christian faith and possess a desire to strengthen that faith and share it with others on campus.

Students need to demonstrate the following to be successful in CMP 12:

- Knowledge of the Catholic Faith and comfort in engaging in conversation about the reasoning behind more difficult teachings and concepts.
- Ability to articulate personal faith.
- Personal relationship with God and desire to grow
- Commitment to service

Recommended Prerequisite Skills:
Skills learned in CMP 11, including:

- Servant leadership
- Inclusive social skills
- Creativity in event planning
- Leading liturgical and prayer experiences
- Sharing personal faith with others
- Seeks out and participates in church community

**Course Grade Scale:**
- 45% Projects and Assessments (Practicum Participation and Reflection, Projects, Major Assessments)
- 40% Assignments (Daily Course Work Assignments such as small written assignments, quizzes, exit cards, homework, etc.)
- 15% Cumulative Final

**Major Assessments/Units/Topics:**
*Units may not be completed sequentially*

Unit 1: Called to Serve: Foundations in Ministry
- Understanding of universal call to holiness.
- What does it mean to have faith and a relationship with God?
- Self-awareness of personal gifts, talents and charisms.
- Understanding of Christian leadership.
Assessment/Project: Called to Serve Presentation

Unit 2: Retreat Planning
- Develop personal and group leadership skills
- Plan and implement a student retreat for CCHS community
- Identify the Christian faith story in your life and in the lives of others
Assessment/Project: Implementation of and reflection on a CCHS retreats. Dates vary per class.

Unit 3: Catholic Social Teaching
- What does CST teach? 7 themes
- How CST shapes the world view of Catholics.
- The public and private role of Catholics in the world.
- How we can pay attention to CST in lived experience?
Assessments/Projects: 7 Themes of CST Assessment; Vocabulary/Concept Assessment

Unit 4: Vocations
- What are the three levels of “vocation” and how do they apply to me?
- How do I discern God’s will for my life (for both the future and the "here and now")?
- How are the laity called to witness to Christ and share in his mission?
- What is the significance of marriage as a Sacrament? How does Christian marriage bring hope to society?
- Why did Christ establish the Sacrament of Holy Orders, and continue to call men to that vocation to this day?
- How does consecrated life and community give witness to and build the Kingdom of Heaven on earth?

Assessments/Projects: Discernment, Laity, & Marriage Assessment; Holy Orders & Consecrated Life Assessment; and Research Project on Vocation of Choice.

Unit 5: Practicum and Outreach Ministry
- Specific relational ministry skills for events
- Servant leadership in action
- Research and study of assigned events
- Plan, implement, and evaluate assigned events

Assessment/Project: Implementation of and reflection on a CCHS outreach events. Dates vary per class.

Unit 6: Senior Service Unit
- Design and implement and relational service experience
- Identify the social justice themes presented in service
- Reflect on the role of God’s love, mercy, and justice in the service
- Define the role humility, community, and service in your service outreach experience

Assessments/Projects: Complete service; Reflections on service experiences.
Course Title: Catholic Faith 9

Course #: 1157-1158

Course Description:
All students are welcome in this community based course. Catholic Faith 9 classes include dynamic activities, engaging discussion, integrated technology for innovative learning, creative projects and intentional space for personal prayer development.

Through their study of the Bible, students come to encounter the living Word of God. Students are introduced to the Mystery of Jesus Christ, the Living Word of God, and the second Person of the Blessed Trinity. In learning about who He is, students also learn who He calls them to be.

UC/CSU Approval: Religion courses are not UC/CSU Approved

Grade Level: 9

Estimated Homework Per Week: 30 min.

Prerequisite: none

Recommended Prerequisite Skills: none

Course Grade Scale:
- 40% Assessments
- 35% Assignments
- 10% Participation
- 15% Cumulative Final Exam

Major Assessments/Units/Topics:
1. Catholicism 101
   - Look up citations in the Bible and utilize various resources found in the Catholic Youth Bible.
   - Explore a survey of various topics within the Old and New Testaments to have a "snapshot" of Salvation History.
   - Explore and become familiar with various elements of Catholic faith (i.e. Sacraments, various forms of prayer, etc.) as a foundation for future course material.
*Assessments
Schoology Biblical Navigation Quiz
Schoology Catholicism 101 Test
2. Unit 1: Revelation
*Key Concepts
• Identify why people have a basic human desire for God
• Explain ways in which God can be known through Natural Revelation and the created world around them.
• Identify ways in which God is revealed through Divine Revelation.
*Assessments
Unit 1 Schoology Quiz
Unit 1 Schoology Test

3. Unit 2: Interpretation and Overview of the Bible
*Key Concepts
• Identify the origins of Scripture and articulate the steps in its formation.
• Distinguish the difference between a fundamentalist and contextualist approach to interpreting Scripture.
• Examine a “snapshot” of Salvation History against the backdrop of the Old & New Testaments.
*Assessments
Schoology Unit 2 Quiz
Schoology Semester Final Exam

4. Unit 3: Revelation in the Old Testament
*Key Concepts
• Identify the themes of the Creation narratives and the establishment of the covenants in the Book of Genesis
• Explore the history of the People of God in the Old Testament through the foundational elements of the Exodus.
• Examine the foundational elements in the Historical Books including the time of the Judges and Kings.
• Identify ways in which God calls his people to greater holiness and fidelity to the covenants and how the prophetic books form a foundation for the coming of the Messiah.
*Assessments
Schoology Unit 3 Quiz
Schoology Unit 3 Test

5. Unit 4: Revelation in the New Testament
*Key Concepts
• Identify the ways in which the Gospels occupy a central place in the Scriptures and in the life of the Church.
• Explore the ways in which the synoptic Gospels are related and examine the portraits of Jesus they provide.
• Examine the portrait of Jesus provided in the Gospel of John and the stylistic difference of the evangelist.

*Assessments
Schoology Quiz Unit 4
Schoology Semester Final Exam

Non-Assessed Faith Formation (On-going throughout the semester)
• Explore various Catholic faith practices such as the Liturgy of the Hours, Rosary, and other prayer forms.
• Develop understanding of Catholic liturgy, in particular, the Mass.
Course Title: Catholic Faith 10

Course Description:
All students are welcome in this community based course. Catholic Faith 10 classes include dynamic activities, engaging discussion, integrated technology for innovative learning, creative projects and intentional space for personal prayer development.

Students will explore God’s plan of salvation through the Paschal Mystery by identifying, exploring, and analyzing how God calls each of us to be active participants in His plan as faith-filled global citizens. Students will achieve a deeper understanding of the ‘Church’ as the means to encounter Jesus Christ and identify how to actively contribute to the life of the Church as lifelong learners within it.

Course #: 1159-1160

UC/CSU Approval: Religion courses are not UC/CSU Approved

Grade Level: 10

Estimated Homework Per Week: 30 minutes

Prerequisite: none

Recommended Prerequisite Skills:
Students should be able to:
● Participate thoughtfully and respectfully in Liturgy and class prayer experiences
● Demonstrate general knowledge of Revelation and Sacred Tradition
● Recall Salvation History in the Old Testament
● Navigate and properly cite the Bible
● Knowledge and practice of basic Catholic Prayers

Course Grade Scale:
● 40% - Assessments
● 35% - Assignments
● 10% - Participation
● 15% - Cumulative Semester final

Major Assessments/Units/Topics:
First Semester: The Paschal Mystery
At the conclusion of each unit is a unit test or project.

Unit One: Review of Scriptural Basics

● What is the difference between Contextual and Literal Readers of the Bible?
● How did God inspire the Biblical writers?
What are the basic differences between the Hebrew and Christian Scriptures?

Assessment: Unit Test

Unit Two: The Goodness of Creation
- How do we know that the world is essentially good, despite the presence of sin?
- If God created the entire world essentially good, why do people, beginning with Adam and Eve, choose to sin?

Assessment: Unit Test

Unit Three: Promise of a Messiah and Redeemer
- What characterized God’s relationship with humanity after the Fall?
- How did God continue to reach out to our ancestors in faith after the Fall?
- How is the promise of redemption fulfilled in Jesus?

Assessment: Unit Test/Project

Unit Four: Jesus’ Life and Ministry
- Why did the Word of God become flesh and dwell among us?
- How is Jesus’ life part of God's plan for salvation?
- What was Mary's special role in Salvation History?
- How does the incarnation begin to restore our relationship with God and one another?

Assessment: Unit Test/Project

Unit Five: The Passion of Christ
- Why did Jesus suffer and die?
- What is the significance of Jesus' Crucifixion?

Assessment: Unit Test

Unit Six: The Resurrection and the Ascension
- What are the Resurrection and Ascension and their significance for the Christian faith?

Assessment: On Final Exam

Second Semester: The Church: Christ in the World Today

Unit Seven: Discipleship (Novel)
- How are we to respond to the call of holiness by God?
- What does Christian discipleship mean?

Assessment: Unit Test/Project
Unit Eight: Christ’s Church is Born

- How does the Holy Spirit reveal itself to and through the birth of the Church?
- What are the effects of the Holy Spirit moving the Church into action?

Assessment: Unit Test

Unit Nine: Marks of the Church

- What does it mean to say the Church is one, holy, catholic, and apostolic?

Assessment: Unit Test/Project

Unit Eleven: Easter Triduum

- How does the celebration of the Triduum connect us to the life of Jesus?
- How does the celebration of the Triduum strengthen each of us spiritually and collectively, as the Body of Christ?

Unit Twelve: The Body of Christ and the Life of the Believer

- What does it mean to be a part of the Body of Christ?
- How does the Church, Christ's Body, affect the world?
- What is my response to Jesus, the Head of the Body?
- What does saying "yes" to Jesus, through his Church, mean?
- How does Jesus enrich us through his Church?

Assessment: On Final
Course Title: Catholic Innovations

Course #: 1123-1124

Course Description: This course is open to all students that are willing to dive deeper into the Catholic Christian faith. If you are intellectually curious about the Catholic Faith, this course is for you.

Through student led inquiry and an in-depth study of the faith, students will explore the deeper meaning of Catholicism in an interactive and intentional manner with the intent to mold a student to defend, understand, adhere, and evangelize the Catholic faith.

UC/CSU Approval: Religion courses are not UC/CSU Approved

Grade Level: 10-12 (This course may be taken in place of a traditional religion course and will fulfill the yearlong religion course for grades 10-11)

Estimated Homework Per Week: 30 minutes

Prerequisite: none

Recommended Prerequisite Skills:
- Desire to have an intimate relationship with God as understood in the Catholic Christian tradition.
- Ability to adhere to the mission of the Catholic Church.
- Ability to explore theological connections between the teachings of the church and the culture today.
- Be a positive voice witnessing and embracing the ways God has revealed himself in your life.
- Ability to actively participate in order to grow as a community of witnesses to God’s love
- Ability to be open to God’s grace working in your faith journey and the journey of those around you.
- Ability to actively participate in frequent prayer
- Ability to actively participate in theological discussions
- Ability to articulate your faith through theological reading and writing

Course Grade Categories:
● 50% - Seminar Activities (Critical Reading of Advanced Theological Writings, analyze primary and secondary source documents, in-depth reflections, Socratic seminars, innovative student created inquiry projects)
● 25% - Theological Writings/Assessments (CDW paragraphs, CDW essays, varied articulation of theological content using technology)
● 10% - Participation
● 15% - Semester Final Exam (cumulative)

**Major Assessments/Units/Topics:**
Every week, classes will focus on a rotation of Curriculum, personal spirituality, and student inquiry.

1st Quarter: Religious Sense using the writings of C.S. Lewis' *Mere Christianity*
- Exploration of core Christian concepts about Divine Revelation, Divine Inspiration and Salvation
- Foundation Catholic Vocabulary literacy
- Investigate how Natural Human Law points towards the existence of God, our creation in God’s image, and the innate dignity of all creation
- Jesus embodies what has been revealed in and through creation
- Participate in structured inquiry about the Christian Faith

Assessment 1: Foundational Catholic Vocabulary Test
Assessment 2: Theological Writing (In addition to the CDW style this writing includes personal reflection) - Prompt from Mere Christianity on Natural Human Law asking student to: make a Claim that answers the prompt; use data (Mere Christianity and Scripture) to support your claim, and connect your personal understandings to your claim

2nd Quarter: Christ and the Church
- The problem of evil and the meaning of suffering through the lens of Christ’s Paschal Mystery and CS Lewis
- Christ redeems us and gives us his grace so that we can choose the good according to God’s will and resist sins and its effects
- The baptized are conformed to Christ and can grow in holiness and goodness
- Study of Jesus’ teachings, miracles and parables
- Articulate a free and personal response to Christ’s call especially through the practice of personal prayer and discernment

Assessment 3: Theological Writing (In addition to the CDW style this writing includes personal reflection) - Prompt from Mere Christianity on Free Will and the Problem of Evil asking student to: make a Claim that answers the prompt; use data (Mere Christianity and Scripture) to support your claim, and connect your personal understandings to your claim
Assessment 4: Innovative Project - Using a prompt students will utilize the interactive features in Keynote/Pages/iMovie to present their answer.

*Semester Final Exam/Project

3rd Quarter: Living the Sacramental Life using Fulton Sheen’s *Characters of the Passion*

- Individuals become free adopted children of the Father through Baptism, Confirmation or as adults through the RCIA process
- By becoming man, and by His death and resurrection, Jesus Christ unites us to God
- Identify individual talents and gifts that may be used at the service of God and the Church.
- Articulate a free and personal response to Christ’s call especially through the practice of personal prayer and discernment

Assessment 1: Preliminary Inquiry Project - Working with the teacher, students will choose an issue of faith to research and present. The audience for the project is other teenagers. During the first semester, we worked on writing and talking about our personal faith. This project is intended to be a way to share our faith with others.

Assessment 2: Theological Writing (In addition to the CDW style this writing includes personal reflection) - Prompt from *Fulton Sheen’s Characters of the Passion* asking student to: make a Claim that answers the prompt; use data (Mere Christianity and Scripture) to support your claim, and connect your personal understandings to your claim

4th Quarter: Moving from “I have to” to “I want to”

- Jesus teaches us how to be single-hearted in our desire for God, to offset the disordered affections and divided hearts with which we live
- Articulate how the Eucharist is source and summit of our personal relationship with Christ and the liturgical life of the Church
- Give examples of how they have encountered Christ
- Give a reasonable explanation for the world’s need of salvation
- Personal Inventory on the moral teachings based on the Judeo-Christian Tradition
- Articulate a free and personal response to Christ’s call especially through the practice of personal prayer and discernment, begin to gain skills to articulate their faith and evangelize others

Assessment 3: Theological Writing (In addition to the CDW style this writing includes personal reflection) - Prompt from *Mere Christianity* asking student to: make a Claim that answers the prompt; use data (Mere Christianity and Scripture) to support your claim, and connect your personal understandings to your claim.
Assessment 4: Inquiry project - Working with the teacher, students will choose an evangelization project. Students will complete a plan to highlight ways that teenagers can encounter Christ through scripture, sacraments and sharing their talents and gifts.

*Semester Final Exam/Project
Course Title: Catholic Innovations 2

Course #: 1125-1126

Course Description: This course is for students interested in continuing advanced Catholic study. If Catholic Innovations 1 has made you even more curious about the Catholic Faith then this is a course for you.

Building off the skills of Catholic Innovations 1 or Campus Ministry 11 and Catholic Faith 11 students will continue to build a deep theological foundation and participate in authentic prayer experiences. Through shared prayer experiences, exploring Catholic theology and personal creativity students will grow in faith and theological knowledge. Students will pay particular attention to the Gospels, where they may grow to know and love Jesus Christ more personally. Students will come to know that the Church is the living Body of Christ today. As part of the Church they will both be a witness to the living of the Catholic Faith and acquire skills to share the Good News of Jesus Christ. This course will be inquiry based with students leading the charge for the content covered and completing individual projects.

UC/CSU Approval: Religion courses are not UC/CSU Approved

Grade Level: 11-12 (This course may be taken in place of a traditional religion course and will fulfill the yearlong religion course for grades 11-12)

Estimated Homework Per Week: 30 minutes

Prerequisite: Catholic Innovations 1 or Campus Ministry 11 or Catholic Faith 11

Recommended Prerequisite Skills:
- Willingness to develop ongoing evangelization tools using technology for a teen audience
- Desire to have an intimate relationship with God.
- Ability to adhere to the mission of the Catholic Church.
- Proficient and comfortable with Theological Writing, Reading and Discussion
- Be comfortable with and have a desire for frequent community and personal prayer experiences
- Desire to share your faith with your peers through evangelization

Course Grade Scale:
● 50% - Seminar Activities (Critical Reading of Advanced Theological Writings, analyze primary and secondary source documents, in-depth reflections, Socratic seminars, innovative student created inquiry projects)
● 25% - Theological Writings (CDW paragraphs, CDW essays, varied articulation of theological content using technology)
● 10% - Participation
● 15% - Semester Final Exam (cumulative)

Major Assessments/Units/Topics:
Through student led inquiry and an in-depth study of the faith, students will explore the deeper meaning of Catholicism in an interactive and intentional manner with the intent to mold a student to defend, understand, adhere, and evangelize the Catholic faith.

Every week classes will focus on a rotation of curriculum, personal spirituality, and student inquiry.

1st Quarter: Christ and the Church
● Explain the teaching office of the Church as it applies to young people today
● Discriminate between the different forms of teaching issued by the Church according to level of importance
● Dialogue in an informed manner about the several roles of the Pope
● Give a reasonable explanation for the world’s need of salvation
● Explain, with sensitivity to other Christian denominations and non-Christians, the meaning of salvation through the Church
  *Assessment 1: Foundational Catholic Vocabulary- specific to the Magisterium and its work in the Church today
  *Assessment 2: CDW Theological Writing

2nd Quarter: Social Justice and the Gospel
● Recognize the Scriptural Foundations for Catholic teachings on Social Justice
● Analyze the teachings, parables and miracles of Jesus through the lens of social justice
● Describe and illustrate the 7 key themes of Catholic Social Teaching as given in the USCCB framework
● Recognize the role of the Church and the individual in addressing unjust treatment of others
● Reiterate the Church’s teaching on the respect and protection for each human life
● Explore primary source documents and Church teaching on economic justice
● Discuss our role as peacemakers in our evangelization efforts, including the importance of forgiveness and reconciliation
  *Assessment 1: Evangelization on Social Justice through technology

*Semester Final Exam/Project
3rd Quarter: Living your Vocation Call

- Explore how Jesus calls each of us through our Baptism to a Universal Call to Holiness
- Review the concept of Christian vocation, and how it is rooted in one's Baptism
- Discuss how the laity shares in Christ's mission as priest, prophet, and king
- Develop a pattern of conversation that facilitates discernment of one's vocation
- Recognize and discuss the similarities and differences between Holy Orders and Religious Communities
- Define the Church's understanding of what constitutes a Sacramental Christian Marriage

*Assessment 1: Evangelization Inquiry Project
*Assessment 2: CDW Theological Writing

4th Quarter: Moving from “I have to” to “I want to”

- Articulate a free and personal response to Christ's call
- Explain different calls to discipleship
- Describe various ways to be involved in a local church community

*Assessment 1: Go Make Disciples - Inquiry Project - Working with the teacher, students will choose an evangelization project. Students will complete a plan to highlight ways that teenagers can encounter Christ through scripture, sacraments and sharing their talents and gifts.

*Semester Final Exam/Project
Course Title: Catholic Innovations 3

Course #: 1127-1228

Course Description: This course is for students interested in continuing advanced Catholic study.

Building off the skills of Catholic Innovations 2 students will continue to build a deep theological foundation and participate in authentic prayer experiences. Through shared prayer experiences, exploring Catholic theology and personal creativity students will grow in faith and theological knowledge. Students will be challenged to recognize that the work of the Catholic Church extends beyond the classroom and the sacramental life of the Church. As part of the Church they will both be a witness to the living of the Catholic Faith and acquire skills to share the Good News of Jesus Christ. This course will be inquiry based with students leading the charge for the content covered and completing individual projects.

UC/CSU Approval: Religion courses are not UC/CSU Approved

Grade Level: 12

Estimated Homework Per Week: 30 minutes

Prerequisite: Catholic Innovations 2

Recommended Prerequisite Skills:
- Willingness to develop ongoing evangelization tools using technology for a teen audience
- Desire to have an intimate relationship with God.
- Ability to adhere to the mission of the Catholic Church.
- Proficient and comfortable with Theological Writing, Reading and Discussion
- Be comfortable with and have a desire for frequent community and personal prayer experiences
- Desire to share your faith with your peers through evangelization

Course Grade Scale:
- 50% -Seminar Activities (Critical Reading of Advanced Theological Writings, analyze primary and secondary source documents, in-depth reflections, Socratic seminars, innovative student created inquiry projects)
Major Assessments/Units/Topics:
Through student led inquiry and an in-depth study of the faith, students will explore the deeper meaning of Catholicism in an interactive and intentional manner with the intent to mold a student to defend, understand, adhere, and evangelize the Catholic faith.

Every week classes will focus on a rotation of curriculum, personal spirituality, and student inquiry.

1st Quarter: Scripture, Catholic Tradition, Scientific Thought
- Explain the purpose of scripture and it’s religious significance
- Explore the history of how the Catholic Church has used reason to understand the truths of the Church
- Explore the scientific and philosophical evidence for the existence of God

*Assessment 1: Theological Writing/Project - answer the prompt - Why do Catholic believe in things that are not found in the Bible? Or explain how a specific biblical passage reveals how it is God’s desire to share His merciful love with us

*Assessment 2: Theological Writing/Project - Student Driven - students will get teacher approval for an independent project focusing on scripture, catholic tradition and scientific thought

2nd Quarter: Social Justice and the Saints
- Recognize the Scriptural Foundations for Catholic teachings on Social Justice
- Recognize the role of the Church and the individual in addressing unjust treatment of others - specifically look at the lives of the Saints in the last 200 years
- Discuss our role as peacemakers in our evangelization efforts, including the importance of forgiveness and reconciliation - look at how the church facilitates conversations to bring about peace

*Assessment 1: Project - Evangelization on Social Justice through technology - students will use the Church Document - Laudato Si

*Semester Final Exam/Project

3rd Quarter: Focus on the Central Doctrines of the Catholic Church
- Review the concept of Jesus’ divine nature vs divine person
- In-Depth study of the doctrine of the Trinity, looking at both scripture and tradition
• In-Depth study of the doctrines of Heaven, Hell and Purgatory
• Student driven theological study

*Assessment 1: Student Driven Inquiry Project
*Assessment 2: CDW Theological Writing

4th Quarter: Moving from “I have to” to “I want to”

• Articulate a free and personal response to Christ’s call
• Explain different calls to discipleship
• Describe various ways to be involved in a local church community

  *Assessment 1: Go Make Disciples - Inquiry Project - Working with the teacher, students will choose an evangelization project. Students will complete a plan to highlight ways that teenagers can encounter Christ through scripture, sacraments and sharing their talents and gifts.

  *Semester Final Exam/Project
Course Title: Christian Life Choices and Catholic Social Justice

Course #: 1141-1142

Course Description: All students are welcome in this community based course. Senior year religion classes include dynamic activities, engaging discussion, integrated technology for innovative learning, creative projects and intentional space for personal prayer development.

During the fall semester students will be introduced to the Church’s social teaching. Students are to learn how Christ’s concern for others, especially the poor and needy, is present today in the Church’s social teaching and mission.

During the spring semester students will be challenged to recognize that there is a universal call to holiness. Students will discern how God is calling them in their own life to use their God given gifts and talents to build the kingdom of God. In this course, students will learn how all vocations are similar and how they differ in the work of the Catholic Church in the world today. Students will investigate what it means to live life for the benefit of others and the value in considering a vocation in service to the Christian community. Specific focus will include the vocations of priesthood, consecrated life and marriage.

UC/CSU Approval: Religion courses are not UC/CSU Approved

Grade Level: 12

Estimated Homework Per Week: 30 minutes

Prerequisite: None

Recommended Prerequisite Skills:
- Biblical Literacy: Students should be able to discuss the top 10 teachings of Jesus, the purpose of parables and miracles of Jesus.
- Students should be able to discuss the writings of Paul in the New Testament and their implication of how to live a life of discipleship.
- Students should be able to connect Christian themes of faith, hope and charity to living in the 21st century
- Theological Literacy: Students should be able to discuss the importance of Sacraments in the life of discipleship.
- Students should be able to use the USCCB.org and Vatican.va websites for theological research
Course Grade Scale:
- 40% Assessments
- 35% Assignments
- 10% Participation
- 15% Cumulative Final Exam

Major Assessments/Units/Topics:

Unit 1: Foundations of Catholic Social Teaching
Key concepts:
· Beginning in the 1800s, important changes in society caused new injustices; the Church responded by applying moral law to these new social injustices.
· The United States Catholic Conference of Bishops summarized the social teaching of the Church in seven key themes that serve as a guide for living as a disciple in modern society.
· Assessment: Unit Test

Unit 2: Respecting Human Life
Key concepts:
· Societies are cultures of life when they respect and protect human life, and they are cultures of death when they deny the sacredness of human life.
· Every person’s life must be respected and protected from the moment of conception until natural death.
· Assessment: Unit Test

Unit 3: Promoting Peace
Key concepts:
· Responding to violence with violence is against Christ’s call to live as peacemakers.
· Legitimate self-defense and nonviolent resistance are two moral ways of responding to violent aggression.
· Assessment: Unit Test

Unit 4: Dignity in Diversity
Key concepts:
· God loves everyone, and he calls us to love and respect those who are different from us.
· Freedom does not mean that we have the right to pursue our secondary rights at the expense of someone else’s primary rights.
· Assessment: Project

Unit 5: Economic Justice
Key concepts:
· Poverty and hunger are often the result of social sin and are supported by sinful social structures.
· Economic systems require critical analysis and appropriate oversight to ensure that they contribute to the common good.
· Assessment: Unit Test

Unit 6: Care for the Earth
Key concepts:
· God calls us to be stewards of the earth and its goods.
· Societies must develop social structures that sustain the earth and its goods.
· Among all God’s creatures, human beings have a special role because of our unique ability to either harm the earth and its goods or to nurture and perfect them.
· Assessment: Unit Test

Spring Semester Unit Calendar
Vocation
● Describe how Christian vocation must be rooted in Baptism and must lead us to communion with God - the Father, the Son, and the Holy Spirit
● Review how the laity shares in Christ’s mission as priest, prophet, and king by fully participating in the spiritual and sacramental life of the Church, by proclaiming the Good News of salvation and by modeling service to others
● Interpret how in their relationship with the local parish and local community, lay people participate in the life of the universal Church

Project Assessment

Discerning God’s Call in your Life
● Describe what it means to generously respond to God’s invitation - whatever that may be - means to be filled with the fire of God’s love and a passion for loving service
● Develop a daily pattern of conversation with God is essential to discerning his will for us
● Interpret individually that our Christian vocation must be discerned in the midst of a community of faith. True discernment involves our whole selves - spiritually, intellectually, and emotionally

Project Assessment

Priesthood
● Summarize that having received the fullness of the Sacrament of Holy Orders, bishops are entrusted with the threefold mission of teaching, governing, and assisting the faithful in becoming holy
● Understand that to become a priest, a man goes through a process of formation that helps him to discern his vocation and prepares him for ordained ministry within the Church
● Recall the Sacrament of Holy Orders carries with it particular effects that change the person being ordained

Assessment - Unit Test
Religious Communities

- Recognize the consecrated life is a vocation that enables men and women to give themselves totally to God and sets them apart as special witnesses to God’s Kingdom
- Describe the ways Consecrated sisters, nuns, brothers, monks, and priests live the evangelical counsels of poverty, chastity and obedience in service to the Church
- Discuss that each officially recognized consecrated community in the Church embodies a particular inspiration of the Holy Spirit, given for building and strengthening the Body of Christ in the world

Project Assessment

Christian Marriage

- Summarize that In Sacred Scripture we learn that Marriage is a sacred covenant created and blessed by God and given the dignity of being numbered among the Seven Sacraments
- Illustrate that the intimate communion of life and love that characterizes Christian Marriage is a sign and symbol of God’s covenant with his people, a covenant of love and grace in Jesus Christ
- Construct a project showing that couples preparing for the Sacrament of Marriage take on the responsibility of understanding that Marriage is a public and permanent sacramental sign that must be entered with free, mature, and full consent

Project Assessment
Course Title: The Sacraments and Christian Morality

Course Description: All students are welcome in this community based course wherein students participate in dynamic activities, creative projects, engaging discussion, and various prayer forms, all designed to help them develop their faith and to understand what it means to live a sacramental life grounded in Christian morality.

During the first semester, the focus of this course is to help the student learn about the Seven Sacraments, especially the Eucharist, to enable them to more fully participate in the sacramental life of the Church. The course also explores the history, scriptural foundation, and current practices of the sacraments.

Students face countless choices and challenges in their daily lives. During the second semester, this course addresses how a relationship with Christ can lead to choices that are in accord with God's plan. The students learn what it means to live as a disciple of Christ and how the Church strengthens this discipleship.

Course #: 1131-1133

UC/CSU Approval: Religion courses are not UC/CSU Approved

Grade Level: 11

Estimated Homework Per Week: 30 minutes

Prerequisite: none

Recommended Prerequisite Skills:
  ● Basic Understanding of the Mass
  ● Ability to navigate the Bible
  ● Understanding and ability to use the theological vocabulary from previous courses

Course Grade Scale:
  ● 40% Assessments
  ● 35% Assignments
  ● 10% Participation
  ● 15% Cumulative Final Exam
Major Assessments/Units/Topics:
Sacraments Units

Unit 1: The Liturgy
Key concepts:
• The liturgy is the official, communal, and public worship of the Church.
• In the Liturgy, the People of God participate in the work of God.
• All the Church’s liturgies are celebrations of the Paschal Mystery of Christ.

Assessment: Unit Test

Unit 2: The Sacraments
Key concepts:
• Through the Sacraments we are given a door, a way in, to the life of grace, which is the life of relationship with God.
• Through the Sacraments we encounter Christ and enter into the mystery of his death and Resurrection.
• Symbols and rituals play an essential role in the Sacraments.

Assessment: Unit Test

Unit 3: Baptism
Key concepts:
• The three Sacraments of Christian Initiation begin and strengthen our life in Christ.
• The Easter vigil is the most appropriate time to celebrate the Sacraments of Christian Initiation.
• Baptism requires an ongoing conversion, a continual turning toward God.

Assessment: Unit Test

Unit 4: Confirmation
Key concepts:
• The Sacrament of Confirmation seals the Christian with the Holy Spirit.
• Confirmation strengthens our relationship to the Body of Christ, the Church, and helps us bear witness to our faith.
• The Holy Spirit empowers us to discern God’s will.

Assessment: Unit Test

Unit 5: The Eucharist
Key concepts:
• Through the Eucharist we enter into the Paschal Mystery of Christ.
• Jesus Christ is the Bread of Life, our food for life’s journey.
• The Eucharist is the source and summit of Christian life.

Assessment: Unit Test

Unit 6: The Sacraments of Healing
Key concepts:
• The Sacraments of Healing are rooted in Jesus’ ministry.
• The Sacrament of Penance and Reconciliation offers us God’s forgiveness.
• The Sacrament of Anointing of the Sick supports us in grave illness and offers healing.

Assessment: Unit Test

Unit 7: The Sacraments of Service and Communion
Key concepts:
• Through the Sacrament of Holy Orders, baptized men are ordained to serve the Church.
• In the intimate union of man and woman in body and spirit, marital love is an image of God’s love for us all.
• The key elements essential to Marriage are unity, indissolubility, and openness to children.

Assessment: Unit Test

Morality Units

Unit 1: Foundations of Morality
Key Concepts:
• Christian morality is rooted in God’s plan for humanity: human beings were created for communion with God, leading to true love and happiness.
• God’s plan for how human beings are to live is fully revealed in the life and teachings of Jesus Christ.

Assessment: Unit Test

Unit 2: Sin and Salvation
Key Concepts:
• The human refusal to respond to God’s love disrupts our covenant relationship with him and impedes moral living.
• The object, intention, and circumstances determine the moral goodness of any human act. They also determine the severity of sinful acts.

Assessment: Unit Test

Unit 3: Honoring God
Key Concepts:
• The First Commandment calls people to put their faith and hope in God alone and to love him above all other things.
• The Second Commandment calls people to honor God in every thought, word, and deed and to have reverence for everything that is holy.
• The Third Commandment is a call to keep Sundays holy through prayer, reception of the Eucharist, relaxation, and works of charity.

Assessment: Unit Test

Unit 4: Obedience and Truth
Key Concepts:
• The Fourth Commandment calls for faithful citizenship, especially through promoting the common good.
• The Eighth Commandment is a call to bear witness to God, the source of all truth, through a life of honesty and integrity.

Assessment: Unit Test

Unit 5: Living Justly
Key Concepts:
• The Seventh and Tenth Commandments call people to respect personal property and to avoid the sins of envy and greed.
• Among the key themes at the heart of Catholic social doctrine are the dignity of the human person, the option for the poor and vulnerable, the rights of workers, and the care for all creation.

Assessment: Unit Test

Unit 6: Respecting Life
Key Concepts:
• The Fifth Commandment demands that people respect and protect human life in all its stages from conception through natural death.
• Christ’s Law of Love calls people to reject revenge and retaliation and to engage in the challenge of becoming a peacemaker.

Assessment: Unit Test

Unit 7: Respecting Sexuality
Key Concepts:
• The Sixth and Ninth Commandments call a wife and husband in marriage to a faithful intimate partnership that reflects God’s love and life-giving power.
• Human sexuality is an inherently good gift of God directed toward sharing God’s love and bringing new life into the world.
Assessment: Unit Test