Course Title: Learning Center 9

Course #: 1832-1833

Course Description: In Learning Center 9, students learn study skills, time management, organization, self-advocacy, goal setting and receive academic support through mini-lessons and one on one advising. In addition, students will be exposed to various compensatory strategies and learn to utilize these skills in classroom situations and test-taking environments. Executive functioning skills will be addressed in alignment with the curriculum in order to reap maximum benefit and applicability. Students will be monitored frequently for academic progress, organization of materials and time management.

NOTE: Students will receive an academic grade. Course may be repeated for credit.

UC/CSU Approval: Not UC/CSU approved

Grade Level: 9

Estimated Homework Per Week: N/A

Prerequisite: Psycho-Educational evaluation with resulting diagnosis completed within the last five years, must be submitted to the Special Education office

Recommended Prerequisite Skills: N/A

Course Grade Scale:
- 40% Classwork
- 30% Grade Update
- 30% Participation

Major Assessments/Units/Topics:
- General curriculum academic support
- Goal Setting
- Note taking strategies
- Study skills and strategies
- Time Management
- Grade Accountability
• Schedule planning for sophomore year
• Student success skills & learning strategies
• Self advocacy
• How to access approved special education accommodations
• Stakeholder communication: Teacher, counselor, administrator, student, parent