Course Title: Learning Center

Course #: 1830-1831

Course Description: In Learning Center 11/12, students learn time management, study skills, test preparation, executive functioning skills such as organization, self-advocacy, goal setting and other relatable strategies and skills. In addition, students will be exposed to various compensatory strategies and learn to utilize these skills in classroom situations and test-taking environments. Executive functioning skills will be addressed in alignment with the curriculum in order to reap maximum benefit and applicability. Students will be monitored frequently for academic progress, organization of materials and time management.

NOTE: Students will receive an academic grade. Course may be repeated for credit.

UC/CSU Approval: Not UC/CSU approved

Grade Level: 11-12

Estimated Homework Per Week: N/A

Prerequisite: Psycho Educational Evaluation with resulting diagnosis completed within the last 5 years, must be submitted to the Special Education Office.

Recommended Prerequisite Skills:

Course Grade Scale:
- 40% classwork
- 30% Grade updates
- 30% Participation

Major Assessments/Units/Topics:
- General education curriculum support
- Stakeholder communication - student, parent, teacher, counselor, administration
- Note-taking strategies
- Study skills and interventions
- Bi-weekly grade update and daily progress monitoring
- College and post-high school planning
- Time management and goal setting
• ACT and SAT/AP/PSAT accommodations and regulations
• Senior year course planning and registration guidance
• Motivation and self-awareness
• Student success skills across all curriculum
• Learning strategies and interventions
• Self-advocacy
• How to access and understand individual special education accommodations