Cathedral Catholic High School
Course Catalog

Course Title: French 3

Course #: 1325-1326

Course Description:

UC/CSU Approval: "e" approved

Grade Level: 9-12

Estimated Homework Per Week: varies, but average of 2 hours

Prerequisite: Completion of French 2 with a C or higher (or equivalent)

Recommended Prerequisite Skills:
Students should possess all prerequisite skills listed on the French 2 course outline plus the below prerequisites.

- Students should possess the ability to comprehend and create advanced-beginner to intermediate written and oral French language using correct parts of speech; including nouns, verbs, articles, adjectives, pronouns, and basic negation.
- Utilize and recognize the basic past tenses in French (passé composé and imparfait).
- Utilize and recognize the Futur Simple and Conditional Tenses in French.
- Students should possess the basic ability to understand, recognize, conjugate, and use all of the verbs listed below: -regular -er, regular -ir, regular -re, avoir, aller, être, faire, savoir, connaître, venir, tenir, maintenir, devenir, pouvoir, devoir, vouloir, ouvrir, and offrir. (required prerequisite tenses: present, passé composé, imparfait, and futur simple)
- Understand and use the indirect and direct object pronouns.
- Basic or rudimentary knowledge of the subjunctive tense.
- Students should possess the ability to write at least 8 consecutive advanced-beginner/intermediate level sentences, in paragraph form, using correct sentence structure and parts of speech.

Course Grade Scale:

<table>
<thead>
<tr>
<th>Classwork/Homework/Projects</th>
<th>40%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tests/Quizzes</td>
<td>40%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
</tr>
</tbody>
</table>
Major Assessments/Units/Topics:

**Leçon 1: Ressentir et Vivre**
In this unit students learn how to further communicate about relationships by using new vocabulary and by reviewing grammar concepts. Students also identify cultural differences, relating to relationships, between France and the United States.

**Topics:** Present tense verb review: avoir, être, aller, faire, and spelling change verbs such as appeler. Review forming questions.

**Major Assessment:** Vocabulary Quiz, Survey Project (in class speaking project), Lesson 1 Exam.

**Leçon 2: Habiter en Ville**
In this unit students learn how to further communicate about living in cities and towns. Students acquire vocabulary about urban life and compare and contrast living in the city and suburbs vs. the countryside in France.

**Topics:** Reciprocal and reflexive verbs, descriptive adjectives, adjective and adverb agreement.

**Major Assessment:** Vocabulary Quiz, Dialogue en ville project (speaking project with written script), Lesson 2 Exam.

**Leçon 3: L’influence des medias**
In this unit students learn to communicate about news and media by using new French vocabulary and continuing to review grammar concepts. Students discuss news programs in France and other francophone countries. Students learn to compare and contrast various types of media and also form cultural comparisons between francophone countries and the United States.

**Topics:** The passé composé with avoir, the passé composé with être, the imparfait, the difference between the passé composé and imparfait.

**Major Assessment:** Vocabulary Quiz, Lesson 3 Project (Filmed simulated news program using French script) Lesson 3 Exam.

**Leçon 4: La valeur des idées**
In this unit students learn to communicate, in French, about human rights, politics, and social issues in France, francophone countries and the United States.

**Topics:** The Plus que parfait, negation, definite and indefinite adjectives and pronouns, Irregular -ir verbs.

**Major Assessment:** Vocabulary Quiz, Political poster presentation/or debate project, Lesson 4 Exam,

**Leçon 5: La société en évolution**
In this unit students learn to communicate about daily life and society as it evolves. Students further discuss social issues such as racism and homelessness while learning new French vocabulary and reviewing grammar concepts.
**Topics:** Indirect/direct object pronouns review, the pronouns y et en, double object pronouns, Order of pronouns.

**Major Assessment:** Vocabulary Quiz, Lesson 5 Exam included on Fall Final

**Lesson 6: Les générations qui bougent**
In this unit students learn to further communicate about families, stages of life, and food. They learn about North African francophone countries and form cultural comparisons.

**Topics:** The Subjunctive, impersonal expressions, demonstrative pronouns, irregular -re verbs.

**Major Assessment:** Vocabulary Quiz, Lesson 6 Exam.

**Lesson 7: À la recherche du progrès**
In this unit students learn about scientific and technological advances in francophone countries. They learn to communicate about science and technology in French as well from cultural comparisons between the US and France.

**Topics:** Comparative and superlative of adjectives and adverbs, The Futur Simple, The Subjunctive with expressions of doubt.

**Major Assessment:** Vocabulary Quiz, Project: Subjunctive Presentational project, Lesson 7 Exam.

**Lesson 8: S’évader et de travail**
In this unit students continue to learn about leisure activities, sports, and shopping in francophone countries.

**Topics:** Infinitive, Prepositions with geographical names (geographical articles), The Conditional tense.

**Major Assessment:** Vocabulary Quiz, Project: Conditional and Future speaking project, Lesson 8 Exam.

**Lesson 9: Perspectives de travail**
In this unit students learn how to communicate about office life in France as well as banking and finance.

**Topics:** Relative pronouns, The present participle, Irregular -oir verbs,

**Major Assessment:** Vocabulary Quiz, Lesson 9 Exam.

**Lesson 10: Les richesses naturelles**
In this unit students continue to learn how to communicate about nature and the environment in France.

**Topics:** The past conditional, The future perfect, Si Clauses

**Major Assessment:** Vocabulary Quiz, Lesson 10 Exam included on the Spring Final.

**The Little Prince**
As a class, we read the classic novel *Le Petit Prince* by Antoine de Saint-Exupéry. Students read together, in class, in groups, and at home. They answer reading comprehension questions as well as participate in whole class and small group discussions. Upon completion of
the novel, students are responsible for a group project emphasizing main themes, ideas, and lessons from the book. Groups work together on a visual representation of the themes from the book and then present to the class in French.