Course Title: Chinese 4 Honors

Course #: 1378-1379

Course Description:
Chinese 4H expands more topics and Chinese culture knowledge on top of language skills acquired by students in Chinese 3. This course further develops students' Chinese language skills in listening, speaking, reading, and writing at the intermediate level leading to advanced. Emphasis will be placed on grammar, syntax, and sentence patterns that help students carry on more complicated conversations on some highly relevant topics such as media and technology, holidays and celebrations, nature and the environment, diet and health, history and cultural events, and travel and geography. Students will continue to learn more about Chinese culture and customs throughout the course.

UC/CSU Approval: “e” approved

Grade Level: 10-12

Estimated Homework Per Week: 2-3 hours

Prerequisite:
C- (70%) or higher in Chinese 3

Recommended Prerequisite Skills:
Students should possess the ability to:
- Show solid foundation on type and write Characters.
- Describe class schedule and study related topics
- Express preference and abilities on sports, occupation and hobby
- Describe surroundings: room, school campus and community.
- Practice in social events: sending invitations, watching a movie.
- Order food when dining out.
- Write a 180-200 characters essay on above topics.

Course Grade Scale:
Homework/Classwork/Projects: 40%
Tests/Quizzes: 40%
Final Exam: 20%
Major Assessments/Units/Topics:

Unit 1: Media and Technology (Lessons 37-38 in Better Chinese text)
- Theme: Science Exhibition
  - Language: Anticipating multiple responses with 都; expressing past experiences with 过; Using 正好 meaning “as it happens” or “happen to”
  - Cultural Connections: Four ancient inventions
- Theme: Shopping Online
  - Language: Expressing ongoing actions with 正在…呢; Using 才 to indicate a small number or amount
  - Cultural Connections: Traditional markets/Alibaba/WeChat Pay

Unit 2: Holiday and Celebrations (Lessons 39-40 in Better Chinese text)
- Theme: Grandpa’s Birthday
  - Language: Using 为 to mean “for”; Indicating ongoing action with 着; Using 跟…有关 to express relevance to a certain topic; “For example” 比方说
  - Cultural Connections: Chinese Zodiac
- Theme: Chinese Festivals
  - Language: “有…,也有… to take example
  - Cultural Connections: Chinese New Year

Unit 3: Nature and the Environment (Lessons 41 and 42 in Better Chinese text)
- Theme: Nature
  - Language: Using 像 to give examples; Using 被 to express the passive voice; Showing someone’s location or home using “Name/pronoun”+这儿
  - Cultural Connections: Myths and Legends
- Theme: Environmental Protection
  - Language: 什么 as “any”; Using 连…都… to express emphasis; Using 不是…而是 to express “not A, but B”; Using 什么的 to say “and so on”
  - Cultural Connections: the state of Chinese nature

Unit 4: Health (Lessons 43 and 44 in Better Chinese text)
- Theme: Getting Sick
  - Language: Using 刚 or 刚刚 meaning “just now”; Using 让 to express “to let” or “to make”; using 还是 meaning “still” or “all the same”; using 如果…就… meaning “if… then…”
  - Cultural Connections: Traditional Chinese medicine
- Theme: Diet and Health
  - Language: Comparative sentences with 比, Using 不是…就是 meaning “if it’s not…then it’s…”
  - Using noun or measure word reduplications to express “every”
  - Cultural Connections: Nutritional therapy

Unit 5: History and Culture (Lessons 45 and 46 in Better Chinese text)
- Theme: Watching a Performance
○ Language: Using 行吗？meaning “is that okay?” Using 一…就… meaning “as soon as…then…”
○ Cultural Connections: Peking Opera
● Theme: Getting to Know China
  ○ Language: Using multiple numbers to estimate amounts, in the form 一两/两三…… + [measure word]; Using 懂 as a resultative complement; Using 得 and 不 to make potential complements; Using 了 （liǎo）
○ Cultural Connections: Philosophy

Unit 6: Travel and Geography (Lessons 47 and 48 in Better Chinese text)
● Theme: Summer Vacation
  ○ Language: Using 通过, meaning “by means of, by way of, by”. Using 成为 meaning, “to become”; Using 那么 or 这么 to intensify adjectives or verbs; Using 到时候 meaning “when the time comes”
  ○ Cultural Connections: Summer Travels in China
● Theme: Travel Plans
  ○ Language: Using 所, a measure word for houses, schools, hospitals, etc. Using 不用, meaning, “need not” or “don’t have to”
  ○ Cultural Connections: Terracotta Warrior and the Great Wall

Major Assessments:

● Quizzes: There will be two quizzes per lesson, one is vocabulary quiz and one is focusing on grammar.
● Tests: There will be a comprehensive test for each unit, including listening, reading, writing, grammar.
● Project and oral presentation: There will be six or seven projects for Chinese 4H including oral presentation.
  ○ For example:
    ● Chinese traditional holiday/festival
    ● Chinese herbal medicine
    ● Protecting the earth
    ● Ancient Chinese philosopher
    ● Classical Chinese Garden
    ● 10 days travel plan to China
    ● Technology and Shopping
● Final Exams: There will be a final exam for each semester.