Course Title: Chinese 3

Course #: 1374-1375

Course Description:
Chinese 3 expands more topics and Chinese culture knowledge on top of language skills acquired by students in Chinese 2. This course further develops students’ Chinese language skills including listening, speaking, reading, and writing into intermediate level. Emphasis will be placed on the learning of Chinese characters and on sentence patterns that help students carry on more complicated conversations on some highly relevant topics such as “At School” (school begins, class schedule, during class), professions & hobbies (professions, hobbies, a sports meet), my surroundings (my room, school campus, the community), social events (invitation, going to the movies, dining out). Students will also continue to learn more about Chinese culture and customs.

UC/CSU Approval: “e” approved

Grade Level: 9-12

Estimated Homework Per Week: 1-2 hrs

Prerequisite: Completion of Chinese 2 with a C or higher

Recommended Prerequisite Skills:
Students should possess the ability to:
  ● Show solid foundation on type and write Characters.
  ● Pronounce new words using Pinyin.
  ● Describe physical attributes: color, clothing, appearance
  ● Express preference and abilities on sports, pets and languages.
  ● Tell the daily activities using time period
  ● Practice common life activities, like shopping; identify money
  ● Describe the action that is currently in progress.
  ● Describe weather.
  ● Ask directions.
  ● Describe the transportations in China and introduce few China travel attractions.
  ● Write an 150 characters essay on above topics.

Course Grade Scale:
Homework/Classwork/Projects: 40%
Tests/Quizzes: 40%
Final Exam: 20%

Major Assessments/Units/Topics:
Unit 1: At School
Lesson 25: School Begins!
- Engage in conversation about summer activities
- Introduce yourself to someone
- Understand comparison and expressions of sameness
- Seek confirmation on an opinion or idea
- Construct adverbial expressions with 得
- Culture: Traditional family life in China
- Language usage: Describing the manner of an action with 得
- Language usage: Express sameness with “跟…一样”

Lesson 26: Class Schedule
- Say terms different school subjects
- Inquire about and explain your own class schedule
- Make comments on different classes and teachers
- Express future actions and intentions
- Culture: Chinese Views on Education and Success
- Language usage: “除了…以外…” (except; expect for)
- Language usage: “比较” as an adverb meaning “relatively” or “fairly”
- Language usage: Use “要” (want) to express future actions
- Language usage: “再” indicating repeated actions
- Language usage: Topic-comment sentences

Lesson 27: Chinese Class
- Understand and describe the outline of a class syllabus
- Talk about study plans
- Express concerns about particular subject
- Provide solutions and suggestions regarding a problem
- Language usage: “要+Verb+了” (about to)
- Language usage: the “把” construction is a pattern to be used when you are taking about taking an object and doing something with it.
- Language usage: Making comparisons with “比”
- Language usage: Expressing completed actions with “Verb+完”.
- Language usage: “只要…就…” (As long as)
- Language usage: “以前” (before)

Unit 2: Professions & Hobbies
Lesson 28: Professions
Lesson 29: Hobbies

- Identify different hobbies
- Ask and express one’s hobbies & interest
- Describe different activities with appropriate verbs
- Express the time frame, frequency, and duration of activities
- Culture: Traditional Chinese Recreational Games
- Language Usage: Expressing interest in something with 对...有兴 趣
- Language Usage: Expressing “every” with 每...都
- Language Usage: Duration (time frame)
- Language Usage: 一边...一边...
- Language Usage: 的时候: “when...”

Lesson 30: A Sports Meet

- Write a journal entry
- New a few popular sports and activities
- Record a sports event with descriptions of athletic accomplishment
- Write a journal entry
- New a few popular sports and activities
- Record a sports event with descriptions of athletic accomplishment

Unit 3: Surroundings
Lesson 31: My Room

- Introduce people and things in a formal manner
- Name the room and furniture in a house
- Describe the location of all rooms in a house
- Describe a room and its furniture arrangement
- Culture: Traditional Chinese Rooms
- Language Usage: 来 + Verb
- Language Usage: (Verb) + 一下
- Language Usage: Expressing how an action is performed with 地
Lesson 32: Visiting Campus
- Welcome visitors and conduct a campus tour
- Name and describe various campus facilities
- Describe relative positions of different facilities and buildings
- Express a hope or a wish
- Culture: Introduce Beida 北大 and Qinghua 清华
- Language Usage: Expressing ongoing actions with 呢
- Language Usage: 到处, “everywhere”

Lesson 33: My Community
- Make an oral presentation with an appropriate beginning and ending
- Name different facilities found within a community
- Describe the relative locations of building in a community
- Describe daily activities around the community
- Culture: Beijing Hutongs, Traditional Chinese housing Siheyuan
- Language Usage: Reduplicating verbs
- Language Usage: Using question words with 都 to express “any” or “every”
- Language Usage: The intensifier 好

Unit 4: Social Events
Lesson 34: An Invitation
- Use appropriate expressions for telephone conversations
- Invite people to gatherings and provide party information
- Describe a series of events or activities in chronological order
- Give directions and explain transportation options
- Culture: Visiting a Chinese person’s home
- Language Usage: 应该 Meaning “should” or “would”
- Language Usage: 哪些 Meaning “which?”
- Language Usage: 到 As a resultative complement

Lesson 35: Going to the Movie
- Name different movie genres
- Talk about movie’s showtimes, plot, and reviews
- Discuss and express opinions on different type of movies
- Make suggestions and recommendations about a movie or a restaurant
- Culture: Chinese cinema and television
- Language Usage: 是 To emphasize, meaning “indeed”
- Language Usage: 要不 “or”
- Language Usage: Using 离 with time phrases

Lesson 36: Dining Out
- Order food and drinks at a Chinese restaurant
- Describe different flavors
- Inquiry about questions when making suggestions
- Ask for the bill
- Culture: Chinese dining etiquette
- Language Usage: Asking a rhetorical question with 不是…吗？
- Language Usage: Expressing "it seems like" with 看/听起来
- Language Usage: 越… 越…, "the more…the more…"

Major Assessments:
- Quizzes: There will be two quizzes per lesson, one is character quiz and one is comprehensive quiz, including listening, reading, writing with the vocabulary and grammar.
- Tests: There will be a comprehensive test for each unit, including listening, reading, writing, grammar.
- Project and oral presentation: There will be six or seven projects for Chinese 3 including oral presentation. For example: Design your dream room and present it to the class; Acting out and make a movie about dining out with friends.
- Final Exams: There will be a final exam for each semester.