Course Title: Chinese 2

Course #: 1372-1373

Course Description:
Chinese 2 builds upon and reinforces the fundamental skills acquired by students in Chinese 1. This course further develops students' skill with the Chinese spelling system, Pinyin, as well as basic listening, speaking, reading, and writing skills. Emphasis will be placed on the learning of Chinese characters and on sentence patterns that help students carry on simple conversations on some highly relevant topics such as physical attributes (colors, clothes, friends), preferences and abilities (sports, pets, languages), activities (shopping, my day, daily activities), weather and transportation (weather, asking directions, trip to China). Students will also continue to learn about Chinese culture and customs.

UC/CSU Approval: “e” approved

Grade Level: 9-12

Estimated Homework Per Week: 1-2 hrs

Prerequisite: Completion of Chinese 1 with a C or higher

Recommended Prerequisite Skills:
Students should possess the ability to:
- Pronounce and write the Chinese Phonetics system called Pinyin with tones.
- Comprehend and produce greetings.
- Introduce oneself with name, age, nationality, shool, grade, family, address.
- Tell time: year, month, days of the week, date.
- Describe location
- Tell and ask food preference, know names of fruits, Chinese food items, Western food items.
- Type Chinese characters using Pinyin on computer and write Chinese characters by hand.

Course Grade Scale:
Homework/Classwork/Projects: 40%
Tests/Quizzes: 40%
Final Exam: 20%

Major Assessments/Units/Topics:
Unit 1: Physical Attributes (Colors, Clothes, Friends)

Lesson 13 Color
- Name several commonly-used colors
- Talk about color preferences
- Use color to describe and distinguish objects
- Culture learning: Learn color symbolism in Chinese culture. Why “red” and “Yellow” are Chinese people’s favorite colors. What “Red” and “Yellow” mean to Chinese people.
- Culture learning: Compare the color used at Christmas and Chinese New Year
- Language usage: “ ” or 或者 is used to list choices and options.

Lesson 14 Clothing
- Name different articles of clothing with appropriate measure words (measure words: )
- Ask and answer questions regarding people’s attire
- Express uncertainty and seek confirmation
- Introduce Chinese traditional clothes: 旗袍 (Lady’s Chinese Gown) and 唐装 (Traditional Chinese Clothing)

Lesson 15 My Friend
- Name basic body parts
- Describe physical features and appearances of others
- Use common descriptive words to express size, length, and height
- Grammar: Describe physical feature using " 不---- 也不---- neither----nor
- Language Usage: Note frequent occurrences using “常常” often
- Language Usage:一起 together
- Introduce the famous quote “汝非鱼，安知鱼之乐 ” (You are not a fish, how do you know what happiness is for a fish?). A story of 2 famous ancient Chinese philosophers, 庄子 Zhangzi and 惠子 Huizi)

Major Assessments:
- Each lesson has two quizzes: one is Character writing quiz; one is online quiz including listening, reading, and writing.
- Unit test: includes listening, reading, and writing.
  (Speaking ability will be assessed by oral presentation projects)
- Project for Lesson 14: “Be a Designer” (hand draw project)
- Project for Lesson 15: Create a Crazy Colorful Monster

Unit 2: Preferences and Abilities

Lesson 16 Sports
- Name some commonly-played sports
- Express preferences
- Express abilities or inabilities
• Associate various sports with appropriate verbs
• Culture: Introduce popular sports in China, e.g. Ping Pong.
• Language usage: Express abilities by using 会 (can), and inabilities by using 不会 (Can not...)

Lesson 17 Cute Pets
• Exchange information on pets using appropriate measure words
• Express quantities
• Distinguish pronouns for animals and objects
• Ask and answer “why” questions
• Culture: Popular pets in China
• Language usage: ask why questions
• Language usage: Answer “why” questions using “因为 and 所以” (because..., therefore...)

Lesson 18 What Language Can You Speak?
• Discuss your own language abilities and those of others
• Construct names of spoken and written language using country names
• Distinguish between spoken and written language
• Language usage: Talk about future event with limited conditions using “
• Language usage: Preposition to give
• Language usage: will suggest something is very likely to happen in the future.
• Culture: Languages in China. 普通话 (Mandarin) vs 方言 (Dialect)

Major Assessments:
• Each lesson has two quizzes: one is Character writing quiz; one is online quiz including listening, reading, and writing.
• Unit test: includes listening, reading, and writing.
• Project for Lesson 16: Ping Pong Tournament
• Project for Lesson 17: “Rainbow Turkey”

Unit 3: Activities

Lesson 19: Shopping
• Ask and answer questions about the availability and price of products
• Understand and use different denominations amount of money
• Express opinions on and negotiate and items’ price
• Express regret and accept apologies
• Ask for and receive changes
• Ask for and provide help to others
• Culture: Shopping in China
• Language usage: “Verb + — Verb” structure is used to make an activity sound casual or brief.
• Language usage: How much
• Language usage: Use “能” (can) and “可以” (can) to express or request permission to do something.
• Language usage: 一点儿 (a bit more)

Lesson 20: My day
• Inquiry about and state the time of events
• Understand different time expressions from morning to night
• Describe your daily activities by time and order of occurrence
• Describe a situation that happens occasionally
• Culture: The life of students in China
• Language usage: 就 and 才 imply that something happened on time or earlier than expected or a later time than expected.
• Language usage: 以后 （after）
• Language usage: 快 （almost）

Lesson 21: What Are They Doing?
• List a few common recreational activities around the house Describe an ongoing action
• State an exception with
• Culture Traditional martial arts in China
• Language usage: 在 + Verb, describe an action that is currently in progress.
• Language usage: 在 + Location + Verb to say someone does or is doing something.
• Language usage: “Verb + 来 + Verb + 去” Implies repeat action. It is similar to English phrase like “back and forth”.

Major Assessments:
• Each lesson has two quizzes: one is Character writing quiz; one is online quiz including listening, reading, and writing.
• Unit test: includes listening, reading, and writing.
• Project for Lesson 19: Shopping trip
• Project for Lesson 20: Make a movie about “My Daily Schedule”

Unit 4: Weather and Transportation

Lesson 22: Today’s Weather
• Inquire about the weather
• Exchange information temperatures and weather conditions
• Describe a weather change
• Express probability “可能”
• Culture China’s Wide-Range Climates
• Language usage: “怎么样” （How）
• Language usage: “有点儿” before an adjective (a bit; somewhat)
• Language usage: “越来越---” (more and more/less and less)
Lesson 23: Asking Directions
- Ask about directions and locations
- Understand and use location words to give directions
- Describe the distance between two places
- Construct ordinal numbers
- Culture: Chinese Feng Shui
- Language usage: “往”/“向” toward
- Language usage: “离” Describing location or distance
- Language usage: “第 +Number” construct ordinal numbers

Lesson 24: Trip to China
- Ask and answer questions about vacation plans
- Describe a sequence of activities
- Name different modes of transportation
- Identify a few major cities and attractions in China Culture: Tourism in China (Shanghai and Hangzhou)
- Language usage: “坐” (travel by)
- Language usage: “先---然后---” (first [do A], then [do B])
- Language usage: “又---又---” is used with two adjectives to express “[A] and [B].”
- Language usage: “极了” (extremely; really; very)

Major Assessments:
- Each lesson has two quizzes: one is Character writing quiz; one is online quiz including listening, reading, and writing.
- Unit test: includes listening, reading, and writing.
- Project for Lesson 24: Itinerary for a trip to China

Additional Assessments:
- Project about Mid-Autumn Festival
- Project about Chinese New Year
- Final Exams: There will be a final exam for each semester.