Course Title: Catholic Innovations 3

Course #: 1127-1228

Course Description: This course is for students interested in continuing advanced Catholic study.

Building off the skills of Catholic Innovations 2 students will continue to build a deep theological foundation and participate in authentic prayer experiences. Through shared prayer experiences, exploring Catholic theology and personal creativity students will grow in faith and theological knowledge. Students will be challenged to recognize that the work of the Catholic Church extends beyond the classroom and the sacramental life of the Church. As part of the Church they will both be a witness to the living of the Catholic Faith and acquire skills to share the Good News of Jesus Christ. This course will be inquiry based with students leading the charge for the content covered and completing individual projects.

UC/CSU Approval: Religion courses are not UC/CSU Approved

Grade Level: 12

Estimated Homework Per Week: 30 minutes

Prerequisite: Catholic Innovations 2

Recommended Prerequisite Skills:
- Willingness to develop ongoing evangelization tools using technology for a teen audience
- Desire to have an intimate relationship with God.
- Ability to adhere to the mission of the Catholic Church.
- Proficient and comfortable with Theological Writing, Reading and Discussion
- Be comfortable with and have a desire for frequent community and personal prayer experiences
- Desire to share your faith with your peers through evangelization

Course Grade Scale:
- 50% -Seminar Activities (Critical Reading of Advanced Theological Writings, analyze primary and secondary source documents, in-depth reflections, Socratic seminars, innovative student created inquiry projects)
• 25% - Theological Writings (CDW paragraphs, CDW essays, varied articulation of theological content using technology)
• 10% - Participation
• 15% - Semester Final Exam (cumulative)

**Major Assessments/Units/Topics:**
Through student-led inquiry and an in-depth study of the faith, students will explore the deeper meaning of Catholicism in an interactive and intentional manner with the intent to mold a student to defend, understand, adhere, and evangelize the Catholic faith.

Every week classes will focus on a rotation of curriculum, personal spirituality, and student inquiry.

1st Quarter: Scripture, Catholic Tradition, Scientific Thought
• Explain the purpose of scripture and its religious significance
• Explore the history of how the Catholic Church has used reason to understand the truths of the Church
• Explore the scientific and philosophical evidence for the existence of God

  *Assessment 1: Theological Writing/Project - answer the prompt - Why do Catholic believe in things that are not found in the Bible? Or explain how a specific biblical passage reveals how it is God’s desire to share His merciful love with us

  *Assessment 2: Theological Writing/Project - Student Driven - students will get teacher approval for an independent project focusing on scripture, catholic tradition and scientific thought

2nd Quarter: Social Justice and the Saints
• Recognize the Scriptural Foundations for Catholic teachings on Social Justice
• Recognize the role of the Church and the individual in addressing unjust treatment of others - specifically look at the lives of the Saints in the last 200 years
• Discuss our role as peacemakers in our evangelization efforts, including the importance of forgiveness and reconciliation - look at how the church facilitates conversations to bring about peace

  *Assessment 1: Project - Evangelization on Social Justice through technology - students will use the Church Document - Laudato Si

*Semester Final Exam/Project

3rd Quarter: Focus on the Central Doctrines of the Catholic Church
• Review the concept of Jesus’ divine nature vs divine person
• In-Depth study of the doctrine of the Trinity, looking at both scripture and tradition
● In-Depth study of the doctrines of Heaven, Hell and Purgatory
● Student driven theological study

*Assessment 1: Student Driven Inquiry Project
*Assessment 2: CDW Theological Writing

4th Quarter: Moving from “I have to” to “I want to”

● Articulate a free and personal response to Christ’s call
● Explain different calls to discipleship
● Describe various ways to be involved in a local church community

*Assessment 1: Go Make Disciples - Inquiry Project - Working with the teacher, students will choose an evangelization project. Students will complete a plan to highlight ways that teenagers can encounter Christ through scripture, sacraments and sharing their talents and gifts.

*Semester Final Exam/Project