Course Title: Catholic Innovations 2

Course #: 1125-1126

Course Description: This course is for students interested in continuing advanced Catholic study. If Catholic Innovations 1 has made you even more curious about the Catholic Faith then this is a course for you.

Building off the skills of Catholic Innovations 1 or Campus Ministry 11 and Catholic Faith 11 students will continue to build a deep theological foundation and participate in authentic prayer experiences. Through shared prayer experiences, exploring Catholic theology and personal creativity students will grow in faith and theological knowledge. Students will pay particular attention to the Gospels, where they may grow to know and love Jesus Christ more personally. Students will come to know that the Church is the living Body of Christ today. As part of the Church they will both be a witness to the living of the Catholic Faith and acquire skills to share the Good News of Jesus Christ. This course will be inquiry based with students leading the charge for the content covered and completing individual projects.

UC/CSU Approval: Religion courses are not UC/CSU Approved

Grade Level: 11-12 (This course may be taken in place of a traditional religion course and will fulfill the yearlong religion course for grades 11-12)

Estimated Homework Per Week: 30 minutes

Prerequisite: Catholic Innovations 1 or Campus Ministry 11 or Catholic Faith 11

Recommended Prerequisite Skills:
- Willingness to develop ongoing evangelization tools using technology for a teen audience
- Desire to have an intimate relationship with God.
- Ability to adhere to the mission of the Catholic Church.
- Proficient and comfortable with Theological Writing, Reading and Discussion
- Be comfortable with and have a desire for frequent community and personal prayer experiences
- Desire to share your faith with your peers through evangelization

Course Grade Scale:
- 50% - Seminar Activities (Critical Reading of Advanced Theological Writings, analyze primary and secondary source documents, in-depth reflections, Socratic seminars, innovative student created inquiry projects)
- 25% - Theological Writings (CDW paragraphs, CDW essays, varied articulation of theological content using technology)
- 10% - Participation
- 15% - Semester Final Exam (cumulative)

Major Assessments/Units/Topics:
Through student led inquiry and an in-depth study of the faith, students will explore the deeper meaning of Catholicism in an interactive and intentional manner with the intent to mold a student to defend, understand, adhere, and evangelize the Catholic faith.

Every week classes will focus on a rotation of curriculum, personal spirituality, and student inquiry.

1st Quarter: Christ and the Church
- Explain the teaching office of the Church as it applies to young people today
- Discriminate between the different forms of teaching issued by the Church according to level of importance
- Dialogue in an informed manner about the several roles of the Pope
- Give a reasonable explanation for the world’s need of salvation
- Explain, with sensitivity to other Christian denominations and non-Christians, the meaning of salvation through the Church
  *Assessment 1: Foundational Catholic Vocabulary- specific to the Magisterium and its work in the Church today
  *Assessment 2: CDW Theological Writing

2nd Quarter: Social Justice and the Gospel
- Recognize the Scriptural Foundations for Catholic teachings on Social Justice
- Analyze the teachings, parables and miracles of Jesus through the lens of social justice
- Describe and illustrate the 7 key themes of Catholic Social Teaching as given in the USCCB framework
- Recognize the role of the Church and the individual in addressing unjust treatment of others
- Reiterate the Church’s teaching on the respect and protection for each human life
- Explore primary source documents and Church teaching on economic justice
- Discuss our role as peacemakers in our evangelization efforts, including the importance of forgiveness and reconciliation
  *Assessment 1: Evangelization on Social Justice through technology

*Semester Final Exam/Project
3rd Quarter: Living your Vocation Call

- Explore how Jesus calls each of us through our Baptism to a Universal Call to Holiness
- Review the concept of Christian vocation, and how it is rooted in one’s Baptism
- Discuss how the laity shares in Christ’s mission as priest, prophet, and king
- Develop a pattern of conversation that facilitates discernment of one’s vocation
- Recognize and discuss the similarities and differences between Holy Orders and Religious Communities
- Define the Church’s understanding of what constitutes a Sacramental Christian Marriage

*Assessment 1: Evangelization Inquiry Project
*Assessment 2: CDW Theological Writing

4th Quarter: Moving from “I have to” to “I want to”

- Articulate a free and personal response to Christ’s call
- Explain different calls to discipleship
- Describe various ways to be involved in a local church community

*Assessment 1: Go Make Disciples - Inquiry Project - Working with the teacher, students will choose an evangelization project. Students will complete a plan to highlight ways that teenagers can encounter Christ through scripture, sacraments and sharing their talents and gifts.

*Semester Final Exam/Project