Course Title: American Sign Language 4

Course #: 1357-1358

UC/CSU Approval: “e” approved

Grade Level: 10-12

Course Description:
ASL 4 students continue to build upon the topics, vocabulary, and grammar introduced in previous lessons from ASL 1, 2, and 3. This ASL 4 course continues with complex grammatical attributes, vocabulary, Deaf culture and narratives. Additionally, students will develop their conversational competence as well as an introduction to ASL interpreting.

Estimated Homework Per Week:
There will be many group assignments and work time provided in class. ASL 4 will be student lead and driven, there are multiple opportunities to extend learning based on student motivation. The minimum amount of work required outside of class would be an hour a week.

Prerequisite: Completion of ASL 1-3

Recommended Prerequisite Skills: Strong expressive and receptive skills in ASL, confident enough in ASL to participate in all lectures in ASL as well as all classwork.

Course Grade Scale:
- Homework-Classwork 20%
- Performance 35%
- Assessments 25%
- Final Exam 20%

Major Assessments/Units/Topics:
- Students are expected to participate actively in class and contribute to the group activities and discussions.
- Students are expected to produce projects in on video or presenting content in front of the class.
- Students are expected to work efficiently in individual, pair and group work.
- Students are expected take around 3-4 expressive test and receptive tests per semester.
Students will present 3-4 projects/performances per semester.

**Vocabulary:** Previous vocabulary knowledge of ASL 1 - ASL 3

**Unit Topics**
- **ASL Songs** - Students will learn to interpret song lyrics and perform both in class and on video each month both in groups and individually.
- **Storytelling** - Students will learn how to clearly tell stories and will sign them both in class and on video each month both in groups and individually.
- **Deaf History** - Students will learn all about the history of the Deaf and this will include retelling the history, in small groups and on video.
- **ASL idioms** - Students will learn ASL idioms, English idioms, how to recognize and interpret them and how to match the conversation levels of the Deaf.
- **Interpreting** - Students will learn to beginning interpreting skills, both receptive and expressive, including the ability to “voice” when a Deaf person is signing. This will happen in small groups and on video.
- **Deaf Culture & Current Events** - Students will watch and understand Deaf Current events and culture, they will also share these events with the class and moderate a class conversation.