Course Title: AP World History

Course #: 1667-1668

Course Description: In AP World History students investigate significant events, individuals, developments, and processes from approximately 8000 B.C.E. to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; making historical comparisons; utilizing reasoning about contextualization, causation, and continuity and change over time; and developing historical arguments.

Students are strongly encouraged to take the AP Exam in May.

UC/CSU Approval: "a" approved

Grade Level: 10

Estimated Homework Per Week: 4-6 hours

Prerequisite: Completion of English 1B, English 1 OR English 1H with a grade of B or higher both semesters

Recommended Prerequisite Skills: Analyzing historical sources and evidence, interpreting secondary sources, chronological reasoning, develop and support historically defensible arguments, evaluate arguments, making historical connections (compare/contrast; contextualization; cause/effect; continuity and change over time)

Course Grade Scale:
- Tests and Quizzes: 50%
- Homework and Classwork: 30%
- Final: 20%

Major Assessments/Units/Topics:
Test for each unit. Final each semester. One or two written elements (DBQ / LEQ) incorporated into test/quiz grade each semester.

Unit 1: Technological and Environmental Transformation: Prehistory - 600 BCE - Students will be introduced to the course. Introduction to course themes. Focus on developing conclusions from analyzing historical evidence. Introduction to stimulus style questions, analyzing maps, charts, and graphs.
Assessments: Quizzes on every chapter, unit test.

Unit 2: Organization and Reorganization of Human Societies: 600 BCE - 600 CE - Students will study belief systems as well as classical societies in the Mediterranean, China, and India. Students will use primary source documents to enhance learning about classical societies and classical cultures. Students will be introduced to the writing structures (compare/contrast, continuity and change over time, cause and effect).

Assessments: Quizzes on every chapter, unit test.

Unit 3: Regional and Interregional Interactions: 600 - 1450 Students will be introduced to some of the longer writing elements, particularly the DBQ. Students will student the rise of Islam, Christian world, China, and Africa, India, and Southeast Asia during the time period.

Assessments: Quizzes on every chapter, unit test, in class DBQ.

Unit 4: Global Interactions: 1450-1750 Students will be introduced to more writing elements, particularly the short answer questions and the long essay question. Students will study the changes occurring in Europe, the Americas, China, and land based empires during the time period. Special attention will be placed on the changes brought about by the Columbian Exchange.

Assessments: Quizzes on every chapter, unit test, in class DBQ.

Unit 5: Industrialization, Revolution, and Global Integration: 1750-1914 Students will study the impact of the Industrial Revolution on Europe and the rest of the world, European imperialism, changing societies in China, the Middle East, and India.

Assessments: Quizzes on every chapter, unit test.

Unit 6: Accelerating Global Change and Realignments: 1914 - present Students will study the causes and effects of both world wars, the rise of extreme political ideologies (communism/fascism), the great depression, the cold war, the green revolution, decolonization, and other topics.

Assessments: Quizzes on every chapter, unit test.