Cathedral Catholic High School is a Catholic faith community that serves students by preparing them for college and lifelong learning. Cathedral Catholic High School also provides the character formation necessary for students to become responsible global citizens. Cathedral Catholic High School was founded in 2005 (formerly University of San Diego High School, founded in 1957) and enrolls approximately 1600 students from the greater San Diego area in grades 9-12. Cathedral Catholic High School is accredited by the Western Association of Schools and Colleges and the Western Catholic Educational Association. Cathedral Catholic High School holds membership with the National Catholic Educational Association and the College Board.

**OUR MISSION**

*Cathedral Catholic High School is an innovative academic community of lifelong learners grounded in the Catholic faith that prepares our graduates to live God's call and build the Kingdom.*

**THE CURRICULUM**

A typical schedule consists of 35 units (7 classes) per semester.

A minimum of 280 units is required for graduation. Graduation requirements include:

- Religious Studies: ......................... Four Years (40 units)
- English Language Arts: .............. Four Years (40 units)
- Mathematics: .............................. Three Years (30 units)
- Science: .................................... Three Years (30 units)
- Social Science: ......................... Three Years (30 units)
- Language other than English: ..... Two Years (20 units)
- Physical Education: ..................... Two Years (20 units)
- Visual and Performing Arts: ....... One year (10 units)
- Electives: ................................. Six Years (60 units)

Dual enrollment, advanced placement, and honors courses have prerequisites that students must meet in order to be enrolled. Beyond the prerequisites, there is no limit on the number of AP/honors courses a student may attempt each year. The number of dual enrollment courses a student may attempt is limited by the community college.
In 2018 - 2019, 370 students earned college credit as a result of taking a dual enrollment course. Furthermore, 526 students sat for 940 AP exams. Of the 940 AP exams taken, 77% of the exam takers scored 3 or higher. In addition, 156 students were recognized as AP Scholars.

For the class of 2019, 238 students took the ACT during the 2018-2019 school year. Average composite test scores are as follows:

<table>
<thead>
<tr>
<th>ACT</th>
<th>CCHS</th>
<th>State</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composite Test Scores</td>
<td>25.6</td>
<td>22.6</td>
<td>20.7</td>
</tr>
</tbody>
</table>

For the class of 2019, 282 students took the SAT during the 2018 - 2019 school year. Mean test scores are as follows:

<table>
<thead>
<tr>
<th>SAT</th>
<th>CCHS</th>
<th>State</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>1197</td>
<td>1065</td>
<td>1059</td>
</tr>
<tr>
<td>ERW</td>
<td>604</td>
<td>534</td>
<td>531</td>
</tr>
<tr>
<td>Math</td>
<td>592</td>
<td>539</td>
<td>528</td>
</tr>
</tbody>
</table>

77% Of AP students scored a 3 or higher on their exam. 37% Of our student population receives some level of tuition assistance. 92 Faculty members have master’s degrees and 6 have doctoral degrees. 27 Target class size.

MiraCosta College

- Drama 110: Voice and Diction
- Drama 232: Movement for the Stage
- History 110: US History to 1877
- History 111: US History since 1877
- Math 265: Differential Equations
- Math 270: Linear Algebra
- Psych 101: General Psychology
- Psych 114: Abnormal Psychology
- Soc 101: Introduction to Sociology
- Soc 102: Contemporary Problems in Sociology
- Spanish 102: Elementary Spanish 102

Mesa Community College

- Art 195A: Ceramics I 3 units (2018 – 2019 only)
- Art 195B: Ceramics II 3 units (2018 – 2019 only)
- Nutrition 150: Nutrition 3 units (2018 – 2019 only)
- Nutrition 153: Cultural Foods 3 units (2018 – 2019 only)

In 2018 - 2019, 370 students earned college credit as a result of taking a dual enrollment course. Furthermore, 526 students sat for 940 AP exams. Of the 940 AP exams taken, 77% of the exam takers scored 3 or higher. In addition, 156 students were recognized as AP Scholars.

Cathedral Catholic High School assigns letter grades using a 4.0 system. Letter grades are assigned as follows:

<table>
<thead>
<tr>
<th>Grade Scale</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>89.5% - 100%</td>
</tr>
<tr>
<td>B</td>
<td>79.5% - 89.4%</td>
</tr>
<tr>
<td>C</td>
<td>69.5% - 79.4%</td>
</tr>
<tr>
<td>D</td>
<td>59.5% - 69.4%</td>
</tr>
</tbody>
</table>

Dual enrollment, advanced placement, and honors courses are weighted with one additional point. All credit classes are included in computing grade point averages. For courses that are remediated, only the higher grade is calculated into the cumulative GPA. Grades are recorded on transcripts. Grade point averages are computed in January and June. Cathedral Catholic High School has a rigorous college preparatory program; therefore, a cumulative ranking system based on GPA does not fairly represent a student's relative achievement. For this reason, CCHS does not rank.
### HONORS COURSES

- Advanced Choir
- Advanced Orchestra
- Algebra II/Trigonometry
- Anatomy & Physiology
- Biology
- Chamber Choir
- Chemistry
- English 1
- English 2
- English 3
- Geometry
- Jazz Band
- Orchestra
- Pre-Calculus
- Spanish 3
- Speech and Debate
- Symphonic Band

### National Merit Scholarship Corporation
For the class of 2020

**Scholars:** 16  **Semifinalists:** 4

### National Hispanic Recognition Program
For the class of 2020: 8

### AP Scholars: 156

### CCHS APPLE DISTINGUISHED SCHOOL

Apple recognizes outstanding schools and programs worldwide for innovation, leadership, and educational excellence. Cathedral Catholic High School has been identified as an Apple Distinguished School since 2013.

As an Apple Distinguished School, Cathedral Catholic High School highlights our success as an innovative and compelling learning environment that engages students and provides tangible evidence of academic accomplishment.

Apple created the Apple Distinguished Educators (ADE) program to recognize K-12 and higher education pioneers who are using Apple technology to transform teaching and learning. These are the educators who are looking to change the world. They are active international leaders helping other educators rethink what’s possible with iPad and Mac to make learning deeply personal for every student. Cathedral Catholic High School currently has two full-time Apple Distinguished Educators.

### ADVANCED PLACEMENT COURSES

- American Government
- Art History (2017 – 2019 only)
- Biology
- Calculus AB
- Calculus BC
- Chemistry
- Computer Science A
- Computer Science Principles
- English Language
- English Literature
- Environmental Science
- French
- Latin
- Macro Economics
- Music Theory
- Physics I
- Physics C – Mechanics
- Psychology
- Spanish
- Statistics
- Studio Art Drawing
- Studio Art 2D Design
- United States History (2019 – 2020 only)
- World History

### EDUCATIONAL TECHNOLOGY

The Cathedral Catholic High School community is empowered with digital tools to guide students to be resourceful, creative and responsible digital citizens. Many of the teachers participate in monthly “Tech Tuesdays” to increase their knowledge about educational technology. Over 75% of the teachers and administrators are Apple Teacher certified, a learning program designed to support and celebrate educators using Apple products for teaching and learning. Cathedral Catholic High School's technology program allows our teachers to educate with the best tools, our students to succeed in the digital world, and our families to partner with the school to raise responsible digital citizens.

### COLLEGE ATTENDANCE HISTORY

**Class of 2019 • 373 graduates**

- 93% post high school education
- 82% matriculated to a four-year institution
- 11% matriculated to a two-year institution
- 1% matriculated to international or unknown
- 9% matriculated to a Catholic institution
- 50% matriculated to a school in-state
- 43% matriculated to a school out-of-state
CUMULATIVE WEIGHTED GPA DISTRIBUTION FOR THE CLASS OF 2019

<table>
<thead>
<tr>
<th>GPA Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.25 and above</td>
<td>20%</td>
</tr>
<tr>
<td>4.0 - 4.24</td>
<td>17%</td>
</tr>
<tr>
<td>3.5 - 3.99</td>
<td>28%</td>
</tr>
<tr>
<td>3.0 - 3.49</td>
<td>21%</td>
</tr>
<tr>
<td>2.5 - 2.99</td>
<td>12%</td>
</tr>
<tr>
<td>Below 2.5</td>
<td>2%</td>
</tr>
</tbody>
</table>

SPECIAL EDUCATION

Cathedral Catholic High School is committed to providing an academic learning environment for all students.

LEARNING CENTER

The learning center serves students with documented learning differences as evidenced through a Psycho-Educational Evaluation and resulting diagnosis. The learning center offers accommodations to support students earning a CCHS diploma.

OPTIONS/ACADEMY

The Academy Program is a co-taught program for students earning a diploma based on CA state standards of diplomacy. The Options Program is an inclusive, non-diploma bound program for students who have intellectual disabilities and/or delays. The peer mentor program is a year-long elective course for juniors and seniors selected to help the Academy and Options students navigate CCHS both academically and socially.

PRE-ENGINEERING PROGRAM

This college preparatory program combines advanced placement, honors, and rigorous coursework to adequately prepare students for further study in science, math, and engineering fields. Students will learn complex concepts represented in core academic subjects while developing critical thinking and problem-solving skills working with real-world problems. Collaborative team environments will create differentiated learning opportunities as well as valuable group work practices. Technical skills will be introduced and enhanced through the use of industry standard programs and equipment. Completion of this program indicates an advanced understanding of these concepts and skills and is recognized on a student’s transcript as having graduated with a distinction in engineering.

VISUAL AND PERFORMING ARTS

Cathedral Catholic High School offers a broad array of curricular options in the arts for all students, from the novice to collegiate level. Courses include offerings in traditional and contemporary visual arts, such as: 2D media, 3D media, digital media, film and broadcasting, as well as in the performing arts, including: drama, technical theater, instrumental music, choral music, music theory, and digital music production. Our innovative approach seeks to provide strong foundational support in technique and historical context while fostering opportunities for performance application. In alignment with the mission of Cathedral Catholic High School, the Visual and Performing Arts Department prepares students to be lifelong learners and global citizens. It is our highest hope that pursuits of artistic excellence, through self-expression and collaboration, will lead to transformation in the lives of our students, as well as their communities.