



2025 - 2026 SCHOOL PROFILE

Cathedral Catholic High School (CCHS) is a Catholic faith community that serves students by preparing them for college and lifelong learning. Cathedral Catholic High School also provides the character formation necessary for students to become responsible global citizens. Cathedral Catholic High School was founded in 2005 (formerly University of San Diego High School, founded in 1957) and enrolls approximately 1700 students from the greater San Diego area in grades 9-12. Cathedral Catholic High School is accredited by the Western Association of Schools and Colleges and the Western Catholic Educational Association. Cathedral Catholic High School holds memberships with the National Catholic Educational Association and the College Board.

GRADING AND RANKING

Cathedral Catholic High School assigns letter grades using a 4.0 system. Letter grades are assigned as follows:

Grade Scale

A	89.5% -100%
B	79.5% -89.4%
C	69.5% -79.4%
D	59.5% -69.4%

Dual enrollment, advanced placement courses and honors courses are weighted with one additional point. All credit classes are included in computing grade point averages. For courses that are remediated, only the higher grade is calculated into the cumulative GPA. Semester grades are recorded on transcripts. Grade point averages are computed in January and June. Cathedral Catholic High School has a rigorous college preparatory program; therefore, a cumulative ranking system based on GPA does not fairly represent a student's relative achievement. For this reason, CCHS does not rank.

Withdrawals after the course change window but before the end of Q1 or Q3 earn a 'W' (not factored into GPA). Withdrawals after Q1 or Q3 result in a 'WF' (counts as an F in GPA).

OUR MISSION

Cathedral Catholic High School is an innovative academic community of lifelong learners grounded in the Catholic faith that prepares our graduates to live God's call and build the Kingdom.

Kevin J. Calkins, Ph.D.
President
kcalkins@cathedralcatholic.org

Jeffrey McMurtry
Principal
jmcmurtry@cathedralcatholic.org

Ashley Bascom
Dean of Counseling
abascom@cathedralcatholic.org

Elizabeth Bilz
College Counselor
ebilz@cathedralcatholic.org

Allie Eppers
College Counselor
aeppers@cathedralcatholic.org

Cassandra Rodriguez
College Counselor
crodriguez@cathedralcatholic.org

Julia Tushaus
College Counselor
jtushaus@cathedralcatholic.org

Emily Cullen
School Counselor
ecullen@cathedralcatholic.org

Megan Napier
School Counselor
mnapier@cathedralcatholic.org

Denzell Stanislaus
School Counselor
dstanislaus@cathedralcatholic.org

Abigail Thompson
School Counselor
athompson@cathedralcatholic.org



TEST SCORES

In 2024 - 2025, 289 students took one or more dual enrollment college courses. These students completed a total of 603 semester courses. Furthermore, 633 students sat for 1330 AP exams. CCHS students scored 3 or higher on 83% of the exams taken. In addition, 271 students were recognized as AP Scholars.

Due to COVID-19 restrictions in California and ever-changing admissions requirements for colleges and universities, SAT and ACT scores are not included on our school profile.

SETON SCHOLARS

The St. Elizabeth Ann Seton Scholar designation at Cathedral Catholic High School honors students who embody the highest standards of academic excellence, spiritual maturity and servant leadership. Named after St. Elizabeth Ann Seton—the first American-born saint and a trailblazer in Catholic education—this distinction reflects a legacy of scholarship grounded in faith and service.

A Seton Scholar is distinguished by a deep commitment to intellectual rigor and a sincere dedication to learning. These students consistently pursue academic excellence while demonstrating personal integrity, discipline and a genuine curiosity that extends beyond the classroom.

Equally important is their formation in faith. Seton Scholars exemplify the values of the Catholic tradition through regular participation in the spiritual life of the school, a deep sense of moral responsibility and an enduring commitment to living out the Gospel message in daily life.

In the spirit of St. Elizabeth Ann Seton, these students lead not for recognition, but to serve. Their leadership is marked by humility, compassion, and a willingness to act for the good of others. Whether through community service, campus ministry, or quiet acts of kindness, they contribute meaningfully to the life of Cathedral Catholic and the broader community.

CUMULATIVE WEIGHTED GPA (Class of 2026, Junior Year Data)

4.25 and above	123
4.0 – 4.24	96
3.5 – 3.99	113
3.0 – 3.49	59
2.5 – 2.99	18
Below 2.5	3



COLLEGE ATTENDANCE HISTORY

Distribution for the Class of 2025 • 396 graduates

367 matriculated to post-high school education

347 matriculated to a four-year institution

20 matriculated to a two-year institution

68 matriculated to a Catholic institution (67 U.S.)

221 matriculated to a school out-of-state

137 matriculated to a school in-state

8 matriculated to an international school

1 matriculated to an online institution

THE CURRICULUM

A typical schedule consists of 35 units (7 classes) per semester. A minimum of 280 units is required for graduation. Graduation requirements include:

Religious Studies:Four Years (40 units)
English Language Arts:Four Years (40 units)
Mathematics:Three Years (30 units)
Science:Three Years (30 units)
Social Science:Three Years (30 units)
Language other than English:Two Years (20 units)
Physical Education:Two Years (20 units)
Visual and Performing Arts:One Year (10 units)
Electives:Six Years: (60 units)

Dual enrollment, advanced placement, and honors courses have prerequisites that students must meet in order to be enrolled. Beyond the prerequisites, there is no limit on the number of AP/honors courses a student may attempt each year. The number of dual enrollment courses a student may attempt is limited by the community college.

DUAL ENROLLMENT COURSES

MiraCosta College

C History 110: US History to 1877 (3 units)
C History 111: US History since 1877 (3 units)
C Math 265: Differential Equations (4 units)
C Math 270: Linear Algebra (4 units)
C Pol. Sci 1000: American Institutions & Hist. (4 units)*
C Psych 1000 General Psychology (3 units)**
C Psych 114: Abnormal Psychology (3 units)
C Soc 101: Introduction to Sociology (3 units)
C Soc 102: Contemp. Problems in Sociology (3 units)
C Spanish 102: Elementary Spanish 102 (Summer School, 4 units)

*Formerly Poli Sci 102, **Formerly Psych 101

Arizona State University

C Poetry: Poetry in America: The City from Whitman to Hip Hop (3 units)
C Poetry: Poetry in America, 1850-1945 (3 units)

ADVANCED PLACEMENT COURSES

AP 2-D Art and Design	AP Environ.Science
AP 3-D Art and Design	AP French
AP American Government	AP Latin
AP Art History	AP Macroeconomics
AP Biology	AP Music Theory
AP Calculus AB	AP Physics I
AP Calculus BC	AP Physics C – Mechanics
AP Chemistry	AP Precalculus
AP Chinese	AP Psychology
AP Computer Science A	AP Spanish
AP Comp. Science Principles	AP Statistics
AP Drawing	AP United States History
AP English Lang. & Comp	AP World History

HONORS COURSES

H Advanced Acting	Geometry H
Algebra II H	Journalism 2 H
Anatomy & Physio. H	Journalism 3 H
Band 5-6 H	Musical Theater H
Band 7-8 H	Orchestra 5-6 H
Biology H Ceramics H	Orchestra 7-8 H
Chemistry H	Playwriting & Directing H
Chinese 4 H	Spanish 3 H
Choral Music 5-6 H	Spanish for Spanish
Choral Music 7-8 H	Speakers 3 H
Dramatic Arts 5-6 H	Speech and Debate H
English 1 H	Video Production 3-4 H
English 2 H	Video Production 5-6 H
English 3 H	Yearbook 2 H
English 4 H	Yearbook 3 H
Filmmaking H	

PRE-ENGINEERING PROGRAM

This college preparatory program combines advanced placement, honors, and rigorous coursework to adequately prepare students for further study in science, math, and engineering fields. Students will learn complex concepts represented in core academic subjects while developing critical thinking and problem-solving skills, working with real-world problems. Collaborative team environments will create differentiated learning opportunities, as well as valuable group work practices. Technical skills will be introduced and enhanced through the use of industry standard programs and equipment. Completion of this program indicates an advanced understanding of these concepts and skills and is recognized on a student's transcript as having graduated with a distinction in engineering.

SPECIAL EDUCATION

Cathedral Catholic is committed to providing an academic learning environment for all students.

Learning Center

The Learning Center serves students with documented learning differences as evidenced through a Psycho-Educational Evaluation and resulting diagnosis. The Learning Center offers accommodations to support students earning a CCHS diploma.

Options and Academy Programs

The Academy Program is a co-taught program for students earning a diploma based on CA state standards of diplomacy. The Options Program is an inclusive, non-diploma bound program for students who have intellectual disabilities and/or delays.

Options and Academy Program Mentors

The peer mentor program is a year-long elective course for juniors and seniors selected to help the Academy and Options students navigate CCHS both academically and socially.

CCHS APPLE DISTINGUISHED SCHOOL



Cathedral Catholic High School has been recognized as an **Apple Distinguished School (ADS)** for 2022–2025. This is the 5th recognition Cathedral Catholic High School has received as an ADS. Apple Distinguished Schools are centers of innovation, leadership, and educational excellence. They use Apple technology to inspire creativity, collaboration and critical thinking in learning, teaching and the school environment, and have documented results of academic accomplishment.

Apple created the **Apple Distinguished Educators (ADE)** program to recognize K-12 and higher education pioneers who are using Apple technology to transform teaching and learning. These are the educators who are looking to change the world. They are active international leaders helping other educators rethink what's possible with iPad and Mac to make learning deeply personal for every student. Cathedral Catholic High School currently has one full-time Apple Distinguished Educator.

VISUAL AND PERFORMING ARTS

Cathedral Catholic High School offers a broad array of curricular options in the arts for all students, from the novice to collegiate level. Courses include offerings in traditional and contemporary visual arts, such as: 2D media, 3D media, digital media, film and broadcasting, as well as in the performing arts, including drama, instrumental music, choral music, music theory and digital music production. Our innovative approach seeks to provide strong foundational support in technique and historical context while fostering opportunities for performance application. In alignment with the mission of Cathedral Catholic High School, the Visual and Performing Arts Department prepares students to be lifelong learners and global citizens. It is our highest hope that pursuits of artistic excellence, through self-expression and collaboration, will lead to transformation in the

EDUCATIONAL TECHNOLOGY

The Cathedral Catholic High School community is empowered with digital tools to guide students to be resourceful, creative and responsible digital citizens. Many of the teachers participate in monthly "Tech Tuesdays" to increase their knowledge about educational technology. Many of our teachers and administrators are Apple Teacher certified, a learning program designed to support and celebrate educators using Apple products for teaching and learning. Cathedral Catholic High School's technology program allows our teachers to educate with the best tools, our students to succeed in the digital world, and our families to partner with the school to raise responsible digital citizens.

