



## 2022 – 2023 SCHOOL PROFILE

Cathedral Catholic High School (CCHS) is a Catholic faith community that serves students by preparing them for college and lifelong learning. Cathedral Catholic High School also provides the character formation necessary for students to become responsible global citizens. Cathedral Catholic High School was founded in 2005 (formerly University of San Diego High School, founded in 1957) and enrolls approximately 1600 students from the greater San Diego area in grades 9–12. Cathedral Catholic High School is accredited by the Western Association of Schools and Colleges and the Western Catholic Educational Association. Cathedral Catholic High School holds membership with the National Catholic Educational Association and the College Board.

### GRADING AND RANKING

Cathedral Catholic High School assigns letter grades using a 4.0 system. Letter grades are assigned as follows:

#### Grade Scale

A .....	89.5%-100%
B .....	79.5%-89.4%
C .....	69.5%-79.4%
D .....	59.5%-69.4%

Dual enrollment, advanced placement and honors courses are weighted with one additional point. All credit classes are included in computing grade point averages. For courses that are remediated, only the higher grade is calculated into the cumulative GPA. Grades are recorded on transcripts. Grade point averages are computed in January and June. Cathedral Catholic High School has a rigorous college preparatory program; therefore, a cumulative ranking system based on GPA does not fairly represent a student's relative achievement. For this reason, CCHS does not rank.

### OUR MISSION

*Cathedral Catholic High School is  
 an innovative academic community of  
 lifelong learners grounded in the Catholic  
 faith that prepares our graduates to live  
 God's call and build the Kingdom.*

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## COVID STATEMENT FOR 2022-2023 SCHOOL YEAR

Due to COVID-19, Cathedral Catholic High School transitioned to online distance learning March 16, 2020 through June 4, 2020. Students were offered the option to choose by course our traditional A-F grading or Pass/Fail grading for the Spring 2020 semester.

For the 2020-2021 school year, Cathedral Catholic High School offered a choice of hybrid or online education for students. All courses for the fall and spring semesters were graded according to our traditional A-F grading.

For the 2021-2022 and 2022-2023 school years, Cathedral Catholic High School returned to full, on campus learning, 5 days a week for all students. All courses for the fall and spring semesters were graded according to our traditional A-F grading.

## COLLEGE ATTENDANCE HISTORY

### **Distribution for the Class of 2022 • 403 graduates**

383 students, 95%*	matriculated to post-high school education
356 students, 88%	matriculated to a four-year institution
27 students, 7%	matriculated to a two-year institution
65 students, 16%	matriculated to a Catholic institution
183 students, 45%	matriculated to a school out-of-state
175 students, 43%	matriculated to a school in-state
3 students, 1%	matriculated to an international school

## TEST SCORES

In 2021-2022, 178 students took one or more dual enrollment courses. These students completed a total of 355 semester courses. Furthermore, 465 students sat for 809 exams. 73% of exam takers scored a 3 or higher. In addition, 132 students were recognized as AP Scholars.

Due to COVID-19 restrictions in California and ever changing admissions requirements for colleges and universities, SAT and ACT scores are not included on our school profile.

## CUMULATIVE WEIGHTED GPA (Class of 2023, Junior Year Data)

4.25 and above .....	21%
4.0 – 4.24 .....	20%
3.5 – 3.99 .....	34%
3.0 – 3.49 .....	18%
2.5 – 2.99 .....	6%
Below 2.5 .....	1%



## THE CURRICULUM

**A typical schedule consists of 35 units (7 classes) per semester. A minimum of 280 units is required for graduation. Graduation requirements include:**

Religious Studies: ..... Four Years (40 units)  
 English Language Arts: ..... Four Years (40 units)  
 Mathematics: ..... Three Years (30 units)  
 Science: ..... Three Years (30 units)  
 Social Science: ..... Three Years (30 units)  
 Language other than English: ..... Two Years (20 units)  
 Physical Education: ..... Two Years (20 units)  
 Visual and Performing Arts: ..... One year (10 units)  
 Electives: ..... Six year-long courses: (60 units)

Dual enrollment, advanced placement, and honors courses have prerequisites that students must meet in order to be enrolled. Beyond the prerequisites, there is no limit on the number of AP/honors courses a student may attempt each year. The number of dual enrollment courses a student may attempt is limited by the community college.

## DUAL ENROLLMENT COURSES

### MiraCosta College

History 110: US History to 1877	3 units
History 111: US History since 1877	3 units
Math 265: Differential Equations	4 units
Math 270: Linear Algebra	4 units
Political Science 102: American Institutions & History	4 units
Psych 101: General Psychology	3 units
Psych 114: Abnormal Psychology	3 units
Soc 101: Introduction to Sociology	3 units
Soc 102: Contemporary Problems in Sociology	3 units
Spanish 102: Elementary Spanish 102 (Summer School)	4 units

## ADVANCED PLACEMENT COURSES

American Government	Latin
Biology	Macroeconomics
Calculus AB	Music Theory
Calculus BC	Physics I
Chemistry	Physics C – Mechanics
Chinese	Psychology
Computer Science A	Spanish
Computer Science Principles	Statistics
English Language & Composition	Studio Art Drawing
English Literature	Studio Art 2D Design
Environmental Science	United States History
French	World History

## HONORS COURSES

Advanced Choir	Jazz Band
Advanced Film	Journalism
Algebra II	Orchestra
Anatomy & Physiology	Pre-Calculus
Biology	Spanish 3
Chamber Choir	Speech and Debate
Chamber Orchestra	Symphonic Band
Chemistry	Yearbook 2
Chinese 4	Yearbook 3
Dramatic Arts 3-4	
Dramatic Arts 5-6	
English 1	
English 2	
English 3	
English 4	
Geometry	



## PRE-ENGINEERING PROGRAM

This college preparatory program combines advanced placement, honors, and rigorous coursework to adequately prepare students for further study in science, math, and engineering fields. Students will learn complex concepts represented in core academic subjects while developing critical thinking and problem-solving skills, working with real-world problems. Collaborative team environments will

create differentiated learning opportunities, as well as valuable group work practices. Technical skills will be introduced and enhanced through the use of industry standard programs and equipment. Completion of this program indicates an advanced understanding of these concepts and skills and is recognized on a student's transcript as having graduated with a distinction in engineering.

## SPECIAL EDUCATION

Cathedral Catholic is committed to providing an academic learning environment for all students.

### Learning Center

The Learning Center serves students with documented learning differences as evidenced through a Psycho-Educational Evaluation and resulting diagnosis. The Learning Center offers accommodations to support students earning a CCHS diploma.

### Options and Academy Programs

The Academy Program is a co-taught program for students earning a diploma based on CA state standards of diplomacy. The Options Program is an inclusive, non-diploma bound program for students who have intellectual disabilities and/or delays.

### Options and Academy Program Mentors

The peer mentor program is a year-long elective course for juniors and seniors selected to help the Academy and Options students navigate CCHS both academically and socially.

## CCHS APPLE DISTINGUISHED SCHOOL



Cathedral Catholic High School has been recognized as an **Apple Distinguished School (ADS)** for 2022–2025. This is the 5th recognition Cathedral Catholic High School has received as an ADS. Apple Distinguished Schools are centers of innovation, leadership, and educational excellence. They use Apple technology to inspire creativity, collaboration and critical thinking in learning, teaching and the school environment, and have documented results of academic accomplishment.

Apple created the **Apple Distinguished Educators (ADE)** program to recognize K-12 and higher education pioneers who are using Apple technology to transform teaching and learning. These are the educators who are looking to change the world. They are active international leaders helping other educators rethink what's possible with iPad and Mac to make learning deeply personal for every student. Cathedral Catholic High School currently has one full-time Apple Distinguished Educator.

## VISUAL AND PERFORMING ARTS

Cathedral Catholic High School offers a broad array of curricular options in the arts for all students, from the novice to collegiate level. Courses include offerings in traditional and contemporary visual arts, such as: 2D media, 3D media, digital media, film and broadcasting, as well as in the performing arts, including drama, instrumental music, choral music, music theory and digital music production. Our innovative approach seeks to provide strong foundational support in technique and historical context while fostering opportunities for performance application. In alignment with the mission of Cathedral Catholic High School, the Visual and Performing Arts Department prepares students to be lifelong learners and global citizens. It is our highest hope that pursuits of artistic excellence, through self-expression and collaboration, will lead to transformation in the lives of our students, as well as their communities.

## EDUCATIONAL TECHNOLOGY

The Cathedral Catholic High School community is empowered with digital tools to guide students to be resourceful, creative and responsible digital citizens. Many of the teachers participate in monthly "Tech Tuesdays" to increase their knowledge about educational technology. Many of our teachers and administrators are Apple Teacher certified, a learning program designed to support and celebrate educators using Apple products for teaching and learning. Cathedral Catholic High School's technology program allows our teachers to educate with the best tools, our students to succeed in the digital world, and our families to partner with the school to raise responsible digital citizens.

